Principal’s Message

Year 12s

Year 12 students are now in the final stages of their WACE exams, with most indicating that they are going well and looking forward to finishing up. Year 11 students have now commenced an introduction to the Year 12 courses so that they can hit the ground running at the beginning of next year. Other year groups are now gearing up for a range of end of year activities and final assessments before reporting time. Students will receive their reports and Yearbooks in their final week or two of school.

Remembrance Day

The response of both staff and students to our impromptu Remembrance Day (11 November) minutes silence was one of the most positive things I have witnessed in any school. We made the decision to have the minutes silence during our recess due to there being no WACE exam that morning. I was certainly not expecting the response we got given the short notice and brief preparation time. It was great to see our students so respectful of the occasion. I hope we have begun another school tradition and that we can organize the ‘fly past’ again next year.

Building Progress

Staff and students have now settled into the western wing of Central Block and are generally very impressed with the new facilities. The transportable classrooms that have been in place for the past few years have now been removed in readiness for some final landscaping work.

The fences around the ‘Entrance Agora’ will be removed once some work is completed on installed non-slips threads on the steps in that area. That should really open things up and improve the access between the different parts of the school. Our focus over the next few weeks is to ensure that the builders are attending to any faults and other work rectification issues. This work, along with completion of some the car parks and landscaping will occur over the Christmas holidays.

Unfortunately, our bore has broken recently and it may take a week or two to get this replaced.

School Board Nominations

Vacancies exist on the School Board with at least 50% of positions to be filled for 2016. Nominations are now open for vacancies in the Parent and Community/Business/Industry categories. Please see the separate notice in this bulletin. Parents may also wish to consider nominating for positions on the School P&C Committee which will be seeking nominations early in 2016.
Principal’s Update cont....

Road Safety Reminder

Finally, could I please remind all parents to take care on the roads and to remind your children to do the same. Parents and community members have reported some recent close calls due to inattention from either drivers or pedestrians.

Getting distracted doesn’t take much. A chatting passenger or a good song can easily divert your attention from the task of driving safely. As our dependency on technology increases, so does the temptation to participate in distracting activities.

It’s no secret that driver distraction contributes significantly to serious road crashes. Driving is a complex task, and to anticipate and avoid hazards on the road, you need to concentrate and give it your full attention.

Inattention and distraction while driving contribute to almost one third of all fatal and serious crashes on WA roads. The Road Safety Council and School Drug Education and Road Aware are urging schools to remind their Year 12 students about the importance of staying alert when driving to and from their Leavers’ Week destinations.

Parents Plea

Could I ask that you pass on to all the students the need to continue taking care when crossing roads near school, even though it’s nearly the end of year.

This morning after dropping my daughter off in Ardessie Street I had a young man just about be taken out by myself as he looked to the left but not at me coming from his right. I was doing under 40 which I prefer to do, but for some reason he didn’t see my car (with its lights on).

Luckily nothing happened but that split second of not paying attention from him could have had a very sad ending for both of us.

DID YOU KNOW: Between 15-20% of all distractions appear to involve driver interaction with technology. It has been estimated that distraction played a role in 32% of all road crash deaths and serious injuries in Western Australia between 2005 and 2007. Approximately one third of all distractions appear to be outside-the-vehicle distractions.

Distraction appears to be largely associated with rear-end crashes, same travel-way or same direction crashes, single vehicle crashes, and crashes occurring at night.

Mr Paul Leech - Principal

School Development Days for 2016

Schools have been allocated seven School Development Days (pupil-free) for 2016 and these dates have been discussed by staff over the past few weeks in terms of making the most of opportunities for professional learning and planning as well as trying to fit in with our local primary schools and also minimize disruption to parents.

The proposed dates for 2016 (to be ratified by the School Board) are as follows:

Term 1 Jan 28 and 29 (students resume on Monday 1 February)
Term 2 Tuesday 26 April (Day 1) and Friday 3 June (Week 6)
Term 3 Monday 18 July (Day 1)
Term 4 Friday 4 Nov (Week 4)

The combined effect of public holidays (including Easter) and SDD’s will result in the loss of:

Five Mondays, two Tuesdays and three Fridays during the year.
Nominations for School Board Members 2016

Applecross SHS Wants You!

If you have a connection to Applecross Senior High community and are interested in excellence in public education then you are invited to nominate/submit your resume for consideration. Parents, community and business leaders with professional skills and experience would bring invaluable expertise to the School Board.

In making this commitment, prospective Board members should be prepared to:

• Commit to the school's ethos and goals
• Commit to the development of Applecross Senior High School as an Independent Public School
• Contribute to the work of the Board
• Be sensitive to differing views and have the ability to work in a spirit of cooperation
• Be willing to donate time, expertise and influence.

Submitting an Expression of Interest

The positions currently available include:

• Parent,
• Community/Business/Industry member

Suitably qualified and interested candidates are invited to forward an Expression of Interest (EOI) addressed to the Principal.

Please indicate if you are nominating for the Parent or Community/Business/Industry category.

The EOI should include:

• a brief statement about the candidate's interests in joining the Board, and
• a resume of no more than 3 pages providing details of their skills and experience. The Principal and School Board Chair will prepare a shortlist of candidates from the EOI's for the parent and community/business & industry membership categories. This will be based on the desired skills, experience, personal attributes and diversity identified for the School Board.

Expressions of Interest are to be addressed to the Principal, Applecross Senior High School at the address below. Electronic copies are accepted and can be sent to terry.adam@education.wa.edu.au with the subject title School Board.

Enquiries should be directed to the Principal (Tel. 9314.9393). The closing date for Expressions of Interest is 9am Monday 30th November 2015.

Existing School Board members are eligible to submit an EOI and due care will be taken to manage any potential conflicts of interest during the selection process. The short-list of Parent; Community/Business and Industry members will be presented to the School Board for consideration. The School Board will ratify the selection of members. The school staff will also vote for a staff member vacancy and the P&C will vote to select the P&C representative.

Structure of the Applecross Senior High School Board

13 members, consisting of:

• The Principal
• Two staff members
• Head Boy & Head Girl
• Two parents nominated by the P&C
• Two parents elected by the school community
• Four members representing local community and business/industry.
School Board & General Info

The composition of the Board reflects the diversity of the school community and members will have the skills and experience required to provide sound governance and excellence in decision making.

Functions of the Board

The Applecross Senior High School Board will act to promote the objectives and interests of the school community, its role being to provide strategic guidance and monitoring. The School Board will participate fully in:

- Endorsing the Applecross Senior High School Delivery and Performance Agreement.
- Endorsing and reviewing the school budget and business plan.
- Monitoring the school’s performance.
- Developing processes to review the satisfaction levels of parents, staff and students, with results reported in the annual school report.
- Endorsing the annual school report.
- Assisting in the selection of the principal when a vacancy arises.

Frequency of Board meetings

A minimum of four meetings will be held each year (one per school term), with additional school committee involvement (eg Finance Committee meetings) by individual Board members as required.

Message from Palmyra Police

A quick message to alert teachers/parents and staff that we have been experiencing an increase in theft from vehicles from local primary schools in the Palmyra sub-district over the past few days, in particular the Applecross and Mt Pleasant areas. The thefts are occurring during peak periods of pick up and drop off times. Due to this we are sending out reminders to everyone to be vigilant in regards to keeping your vehicles locked at all times and removing any valuables, even if only leaving for a short time, to pick up kids.

Any queries don't hesitate to contact Constable Tegan Mitchell - Palmyra Police Station on 9339 9700
Tegan.Mitchell@police.wa.gov.au

Secondary School Scholarships for 2016

The Department of Education coordinates a range of scholarships that provides financial support to secondary students. The scholarships and criteria to be met by applicants are online and applications close at 5.30pm on Monday 14 December. This year’s process is, for the first time, fully electronic so no emailed, faxed or hard copy applications will be accepted.

Please telephone Liam Smyth (Department of Education’s Policy and Coordination) on 9264 4462 or email Liam.Smyth@education.wa.edu.au if you need further information.
Introducing Our Staff

Full name:
Andrew Lewis

What year did you graduate from AXSHS?
1980

Are any of the teachers who taught you still here?
Sadly, all have now disappeared but some of my ex-students have reappeared as teachers!

What significant changes have you noticed since you were here at School?
Apart from the clearly evident long overdue facelift, the spirit of the school still remains. Computer technology is the standout, from using the one computer at the back of the classroom as a treat for students, to them guiding much of everyday lives.

How many years have you been working / teaching at Applecross SHS?
23 - since 1992

What is your position at school and teaching Area:
Business and Information Technology – Accounting and Finance Teacher

Interests and Hobbies:
Member of the first Perth Wildcats basketball team.
Life Member and junior coach of the Perth Basketball Association
Small business vending machine franchise owner
Collecting 2000 Sydney Olympics memorabilia

What makes Applecross SHS so great?
It appears the school has an endearing attraction that has had quite a few of us finding our way back in some capacity. Spending half my life in the same workplace speaks for itself.

Class of ‘85 Celebrate Their 30 Year School Reunion

On 24 October 2015, the Class of ‘85 celebrated their 30 year school reunion at Bar Orient. About 80 former students enjoyed catching up with old friends, reminiscing about school days and finding out what people had been doing over the past 30 years.

Some of those attending have children who are current students at ASHS, and our photographer for the night was also a former ASHS student. It was a fabulous evening with lots of laughter, rekindled friendships, promises to keep in touch and to do it all again 10 years from now!

Ms Julie Ch’ng (Ex Student)
Applecross Student Wins GOLD

Congratulations to Year 11 VET student Tate Pender who won Silver, competing with 10 competitors from around the State in the World Challenge Tourism Industry competition. World Skills Australia Regional Competitions were recently held in 31 regions across the country.

Competitors undertook the challenge in a simulated Tourism office and had to undertake tasks such as creating and booking itineraries, practical customer service activities and public speaking and presentations on social and cultural tourism.

The competition was judged by representatives from the Tourism Council of WA, Challenger TAFE Tourism Lecturer and South West Tourism. Tate will travel to Sydney next April to represent WA in the National Championship. If successful in Sydney, Tate will represent Australia in the International Competition.

World Skills Australia (WSA) aims to develop and nurture the skills of young Australians. The purpose is to promote and build a skills culture by inspiring young people, celebrating skills excellence and providing them with an opportunity to showcase their trade and skill talent. This goal is achieved through competitions held on a regional, national and international level.

Ms Julie Reed – VET & WPL Coordinator

Year 12 Mock Exams

The Year 12 Mock Exams were held during the second week of the school holidays and the first two days of Term 4. This also included exams on a Saturday during this period. This is the first time this has been done at Applecross SHS and initial feedback from students has been supportive of this change. It has allowed more time in classes leading up to this very important time of year.

We are undertaking a more comprehensive review at the moment but if any parent/guardian would like to provide feedback please feel free to contact me at school on 93149303. It appears likely from the feedback received that this practice will continue in future years. Year 11 parents and students need to be aware that this means that students will need to be available in the term 3 holidays in 2016 because it is likely that the Mock Exams will be held during this time.

As per the Assessment Policy in all secondary schools, a family holiday is not an acceptable reason for not sitting exams. Students have already been told about the likely arrangements for next year. It will result in a zero score being awarded for the exam. Students in practical subjects such as Physical Education amongst others will also have their WACE Practical Exam during the first week of the Term 3 holidays.

Please feel free to contact me should you require further information or would like to provide feedback.

Mr Rex Lilleyman - Deputy Principal Years 10-12
English

Poetry in Action

Poetry is the most intimate and powerful expression of language. Words and their arrangement create the emotion, visualisation and meaning intended by the poets and interpreted by the reader. It is an intense mode of expression and is seen as subversive, beautiful and enduring. Every language has poetry at its heart, and English is no exception.

On Friday, 23 October, students from the Year 10 Academic Extension English and Literature classes were invited to watch Poetry in Action, a performance theatre group. The trio worked together to produce two shows about different themes, using the medium of poetry.

The first theme explored notions regarding Australian identity. These considered the bush and Australian mythology surrounding that tradition, multiculturalism, indigenous heritage and the modern day world. In a fast paced, rollicking performance, the group challenged stereotypes and worked to engage students in the process of thinking about just what it means to be Australian.

The second performance went further, out into the world. Here the group explored the power of poetry as it offered comment on history, adventure, war, love and politics. Both programmes were reminders of how powerful and disturbing poetry can be.

Writers are on Fire

Emily Smith, Year 7, has received a Highly Commended Award in the Red Room Poetry Project, an Australia wide competition. Her poem was entered by her teacher Kelly Hammond as part of a class exercise responding to an object. She is to be commended for her precision of language and vivid description. Well done.

Two students from Year 11 have been short listed for the Katherine Susannah Pritchard Short Story Competition. Hannah Stapleton and Joey Mai have both had their stories selected and can be proud of writing well-crafted and developed stories. The winners will be announced in December.

Dancing Toward Her Dreams

Year 12 student Anika Fyfe was one of over three hundred hopefuls who auditioned for the prestigious dance course at WAPPA. She is now one of 18 students accepted into the course. Her discipline and dedication to dance have allowed her this incredible opportunity to pursue her dreams. From the image of her dancing it is obvious that her talent is outstanding.

Our congratulations go to Anika for this amazing achievement.
Music

Remembrance Day Service

Music Department

We are particularly proud of three Applecross Senior High School trumpeters – Year 11’s Dominic McKinnon and Matilda Toogood, and Year 9 Jessica Wang, who performed the bugle calls on Wednesday 11th November at the Returned Services League Remembrance Day Service at Garden City. These students represented the school with dignity and professionalism as they played ‘The Last Post’ and ‘Rouse’ either side of the one minute silence, where those gathered remembered the courage and sacrifice of service men and women from past wars.

At the conclusion of the service, Applecross RSL President, Denis Connelly, presented Matilda, Jessica and Dominic with a bugle purchased for our school. This beautiful instrument was made in the Czech Republic and has been engraved with a dedication from the RSL to Applecross Senior High School. We hope that our trumpeters will learn to play the bugle calls on this instrument at future Remembrance Day and ANZAC Day services.

HASS Department

Mr Lloyd, Head of the Humanities and Social Sciences Learning Area, arranged for ten Year 10 students from our school to lay a wreath at the Remembrance Day Service.

We wish to acknowledge those students for representing Applecross Senior High School with maturity and pride.

Mr Tim Stapleton - Teacher in Charge (Music)
Visual Arts

Young Masters Descend on Applecross SHS

One hundred creative and enthusiastic primary students visited Applecross SHS to participate in the ‘Young Masters’ program on Saturday 7 November. These students represented 38 Primary Schools and were nominated to take part in our Visual Art workshops by their primary school teachers. They complete a two-hour practical art workshop in the Art Department from 10am to 12 pm.

Six tutors from the Gifted & Talented Visual Art program conducted a workshop and provided expert guidance in the following activities:

Year 5
- Drawing – Jo Bowman
- Printmaking – Imogen Bird
- Drawing with a Sewing Machine – Lucinda Crimson
- Photoshop Cartoon Design – Ting Sia & Rachel Boon

Year 6 – (GATE Visual Art enrolment for Year 7 intake 2016)
- Drawing – Andy Quilty
- Ceramics – Di Segal

The students were completely captivated, and there wasn’t a sound in the Art Department while they worked. The two hours dissolved in an instant, and they all departed happy and excited about what they had learned, clutching finished pieces of artwork.

This was an excellent opportunity for the Year 6 students, who will all be attending Applecross SHS as Year 7 Gifted & Talented Visual Art students in 2016, to work with us and become accustomed to staff and surroundings.

The Year 5 students all received a very positive experience from their initial contact with Applecross Senior High School, and their primary teachers can be very proud of the way they conducted themselves in a focused mature fashion.

It was encouraging to see such a large number of primary school students so keen to participate in Visual Art activities, and it was a pleasure to work with them. The workshops continue to be an excellent way to promote the GATE Visual Art Program at Applecross SHS, and I will be conducting the ‘Young Masters’ program again in 2016.

Ms Liz Rankin – Coordinator GATE Visual Art
Middle School Badminton Tournament Success

On Friday 6 November, a team of 20 Applecross SHS badminton players travelled north of the river to the Kingsway Indoor Stadium to compete in the Badminton WA middle school tournament. Five boys and five girls’ pairs competed against other government and non-government schools in a revised round robin format. All pairs competed very well throughout the day and are to be commended on the excellent way they conducted themselves and represented our school and the pleasing standard of badminton they played.

Congratulations to our number 1 ranked boy’s pair of Jason Lee and Wei Wong (Year 10) who played exceptionally well throughout the tournament, finishing as overall winners of the boys competition. Jason and Wei played solidly all day to win every game, including their finals matches quite convincingly. Our number 1 ranked girls pair of Katie Zhang and Jessica Khaw (Year 10) also competed very well throughout the entire tournament, finishing runners-up in the girls event. All winners and runners-up were awarded trophies at the presentation ceremony that followed. Well done Katie, Jessica, Jason and Wei on a tremendous effort.

Our Applecross girls doubles teams played well enough throughout the day to win their respective pools and field three teams in the finals. Philia Ng and Audrey Lui finished 3rd overall and Erika Nguyen and Bongkot Sriphaeo finished 5th. Kitman Yeung and Judie Joo played well to finish the day on top of their pool. Congratulations goes to all of the girls doubles teams on a successful day of competition. Well done everyone.

All of our five boys pairs competed strongly throughout the day, with our second ranked doubles pairing of Shao Ping On and Andrew Lim also winning through to the final, eventually finishing 6th overall in the boys competition. Well done boys on a terrific effort.

Well done to the entire 2015 Applecross Badminton team on the exceptional way they conducted themselves and the high standard of badminton played throughout the competition.

Full results can be found on the Badminton Australia website by accessing the following link: ba.tournamentsoftware.com

The 2015 Badminton team:

**Girls**
Charyeong Heo
Hyelim Hwang
Judie Joo
Jessica Khaw
Audrey Lui
Philia Ng
Erika Nguyen
Bongkot Sriphaeo
Kitman Yeung
Katie Zhang

**Boys**
Wei-Wen Chong
Sebastian Cruz
Ben Julieff
Jason Lee
Andrew Lim
Liam Metcalf
Shao Ping On
Nathan Woo
Wei Wong
Kevin Yu

Mrs Cathy Lyon - Health & Physical Education Teacher
National Youth Science Forum (NYSF)

Year 11’s Benjamin Camer-Pesci and Edward Fan have been selected to attend the prestigious two-week National Youth Science Forum in January 2016. Each year Rotary clubs interview candidates to select only about 30 WA students to attend this truly life-changing experience. Based in residential colleges at the university in Canberra they tour and work in many science facilities, meet leaders in various research fields, and develop their skills in public speaking, debating, independence and teamwork.

Applecross has an outstanding record of success with 21 of our students being selected by Rotary over the 15 years of our participation in NYSF. For a school to have one student chosen is uncommon so to have two is most gratifying. Well done gents. Our thanks go to the Rotary Clubs of Perth and Como for sponsoring Benjamin and Edward respectively.

International Competitions and Assessments for Schools (ICAS): Science

While upper school students were embroiled in exams it was left to lower school students to represent us in this test of Science reasoning. The number of Year 7’s and 8’s was particularly pleasing. Our 34 participants were awarded 1 High Distinction, 5 Distinction, 10 Credit and 6 Merit certificates as follows:

High Distinction
- Year 10: Shota Morikawa

Distinction
- Year 8: Perry Caswell, Alexander Lui, Ella Vu
- Year 10: Lucas Fraser, Jessica Khaw

Credit
- Year 7: Kyle Blakey, Casey Tay, Melissa Wong
- Year 8: Conor Addison, Claudya Chaufik, Heid Mischok, Manas Panhale
- Year 9: Andrew Lim
- Year 10: Ciara Mischok, Kitman Yeung

Merit
- Year 7: Thomas Brown, Skye Ewington, Adrian Haddad
- Year 8: Harrison Buckman, Ariana Candy, Julia Yip

Most certificates will be handed at at year assemblies. Well done everyone.

Australian National Chemistry Quiz (ANCQ)

A select dozen Year 10 and upper school Applecross students joined over 100,000 others from 1200 schools in the Indian-Pacific area in this test of chemistry prowess. Both groups scored about 20% above the state average and were awarded 2 Distinctions, 4 High Distinctions (top 10% of state) and one Certificate of Excellence (top 99th percentile for the nation) as follows:

Excellence: Year 10: Jessica Khaw

High Distinction: Year 10: Shota Morikawa, Kitman Yeung
- Year 11: Junn Wenng Foon, Adrian Shedley

Distinction: Year 11: Edward Fan
- Year 12: Kamran Ahmed

Credit: Year 10: Eunice Ho

Again, well done. Certificates will be distributed at assemblies or mailed home.

Dr Roger Dring – Science Teacher
Student Services

Leaving Neverland

Author Daniel Prokop spoke to 50 parents on Tuesday 27 October about the rites of passage from being a child to a teenager and the pitfalls that parents might experience along the way. He also gave parents strategies that they can use to make this an easier time in the family’s life, as the teenagers grow up emotionally.

Daniel also spoke about setting boundaries for young people and how this is important in their development. After the presentation, parents were able to ask questions of Daniel to discuss individual issues.

Ms Jan Michell – Year 7 & 8 Program Coordinator

Year 9 Speed Careering Hits Applecross!

Many students have limited knowledge of the breadth of career paths available in their community post compulsory schooling. The Speed Careering event focuses on increasing student’s awareness of the career paths available to them by providing opportunities for them to interact with local business representatives.

To address this, all Year 9 students participated in a “Speed Careering” event last week as part of the Personal Best Program. The event involved industry and tertiary representatives speaking with students in small groups for a time limit of 6 minutes.

Students had to complete a feedback sheet about the various careers that the speakers represented. We were fortunate to have the expertise of a Chef, Paramedic, Dental Therapist and Dentist, Mechanical and Chemical Engineer, Navy Officers, Lawyers from criminal, family and commercial law, CEO from BIC, Occupational Therapist, Dietician, Animal Research and Food Production research scientists from Murdoch, a Vet, Curtin School of Information Systems, a teacher and even our 4 legged friends; Pearl and Norman!

General feedback from both students and presenters was that the event was a positive outcome for students and the presenters complimented Applecross students on their maturity throughout the event. It has been scheduled again for next year as part of the Year 9 Personal Best Program and a collaboration between our Student Services and Career and Vocational Education teams.
Health Centre News

Teens and Drinking

What Parents Need To Know
It’s unhealthy, illegal and can do permanent damage. Mums and dads are pivotal when it comes to influence, supply and, yes, prevention!

As the season of formals, end of exams and schoolies swing into action, there’s a whole lot of alcohol-related information parents need to digest, especially as mounting research points to parents being a major influence in their kids’ attitudes and access to alcohol.

A study published in the journal Paediatrics earlier this year found that 80 per cent of teenagers said their parents were the biggest influence on whether or not to drink.

Australian research also placed parents’ front and centre of their kids’ drinking universe. A 2014 study of 2000 teenagers by the National Drug and Alcohol Research Centre (NDARC) found that teens whose parents supplied them with alcohol in early adolescence are three times more likely to be drinking full serves by 16 than those whose parents don’t supply any alcohol.

For many teens, parents are a main supply channel for alcohol! At ages 12 and 13, close to one in six children in the NDARC study reported being given alcohol by their parents. By 15 and 16, more than one-third were being supplied alcohol by their parents. Of these, 15 per cent were drinking full serves.

“Many (parents) do it with the best of intentions – to introduce alcohol in a safe, supervised environment with the aim of moderating a child’s drinking,” Adolescent drinking ids associated with a wide range of harms in early adulthood including injury, sexually transmitted diseases, adult alcohol dependence, and changes in brain function.

Underage Drinking - The Facts

Injury and Death
One teenager dies and more than 60 are hospitalised each week from alcohol-related causes, University of Wollongong research shows.

Brain Damage
A Victorian Government website says: “Research indicates that even low levels of regular alcohol consumption are associated with developmental delays in young people.”

The Law
It’s illegal in Australia to give alcohol to those under 18 on private property, without parental consent.

DrinkWise Australia has developed a “5 Point Plan” to help parents talk to their kids about alcohol.

The steps are:
1. Keep the lines of communication open
2. Educate by example
3. Listen and Engage
4. Maintain a good parent-child relationship
5. Make expectations regarding alcohol clear
To find out more, visit drinkwise.org.au

Ms Deb Kitak - School Nurse
Year 12 Subject Prizes for 2015

Congratulations to the following Year 12s who received the top results in the various subjects. The prizes were awarded at the Year 12 Graduation Dinner held at the Fremantle Sailing Club on 23 October:

**THE ARTS**

Stage 1 Design Graphics  
Annie Huang

Stage 3 Design Graphics  
Alison Obszanski

Stage 1 Visual Arts  
Imogen Spiers Wilkes

Stage 3 Visual Arts  
Annie Huang

Stage 3 Drama  
Tayla Woods

Stage 3 Music  
Rebecca Law

Stage 1 Drama  
Phoebe Dingli

Certificate III Visual Arts  
Teagan Crouch

**ENGLISH**

English Stage 1  
Ziggy Hampton

English Stage 2  
Taesoo Kim

English Stage 3  
Hannah Wilmot

Literature - Stage 3  
Simone Joyce

English as an Additional Language/Dialect Stage 3  
Yasaman Mishani

**HEALTH AND PHYSICAL EDUCATION**

Certificate II in Sport and Recreation  
Dallas Holdsworth

Stage 1 Outdoor Education  
Claire Rudrum

Stage 3 Physical Education Studies  
Connor Golden

Stage 2 Health Studies  
Rachel Moody

**LANGUAGES**

Stage 3 French Background Speaker  
Eric Dylan Chan Wah Hak

Stage 3 French Second Language Learner  
Estibaliz Heras Lezama

Stage 3 Japanese: Second Language  
Zhi Jun Wen

Stage 3 Japanese: Second Language  
Zhi Qi Wen

Background Speaker Alliance Francaise Exam  
Eric Dylan Chan Wah Hak

**MATHEMATICS**

Mathematics 1D/1E (MAT)  
Alexandra Floyd

Mathematics 2C/2D (MAT)  
Courtney Lowry

Mathematics 3A/3B (MAT)  
Faran Ahmed

Mathematics 3C/3D (MAT)  
Gabriel Teo

Mathematics Specialist 3C/3D (MAS)  
Jeyashivraj Parthiban
Year 12s cont....

SCIENCE
Stage 3 Biological Sciences Clara Woodcraft
Stage 3 Human Biological Science Wen Jue Liew
Stage 3 Chemistry Jeyashivraj Parthiban
Stage 3 Physics Jeyashivraj Parthiban
Stage 3 Psychology Lachlan Toms
Institute of Engineers Awards Gabriel Teo
Jeyashivraj Parthiban
Yasaman Mishani
Toby Smith
Taesoo Kim
Matija Jankovic

HUMANITIES AND SOCIAL SCIENCES
Stage 3 Economics Broska Hussain
Stage 3 Geography Victoria Crisp
Stage 1 Modern History Joshua Clark
Stage 3 Modern History Simone Joyce
Stage 3 Politics and Law Simone Joyce

TECHNOLOGY & ENTERPRISE
Stage 3 Accounting & Finance Hui Ting Low
Certificate III in Business Rachel Goodman
Certificate III in Accounts Administration Jasper Foo
Certificate II in Information Digital Media and Technology Matija Jankovic
Institute of Chartered Accountants Outstanding Accounting Student Award Hui Ting Low
 Certificate I in Engineering Kurt Mischok
Certificate 2 in Visual Arts – Furniture Stream Thomas Howden
Stage 1 Design: Technical Graphics Jeyashivraj Parthiban
Stage 1: Design - Photography Asia-Leigh Sime
Stage 1: Automotive Engineering and Technology Levi McLeod
Stage 1 Food Science & Technology: Hospitality John Wells
Certificate II in Community Services Rachel Moody

VET & CAREER EDUCATION
Stage 3 Career & Enterprise Michael Boyd
Stage 1 Career & Enterprise Tegan Reyniers
Workplace Learning Careen Hush
Year 12 School Ball 2016

The school ball will be held on Friday 1 April 2016, from 7.00pm – 11.00pm at the Hyatt Regency Hotel.

Tickets are $140.00 per person. Please access the Qkr online payment system to complete the permission/health form for your child. This application for the ball needs to be completed by Friday 19 February 2016, the end of Week 3 Term 1. If making payment before this date is difficult please contact Janine Jenkins in the Finance Office to make a payment plan or alternative payment arrangements on 9314 9368 or email janine.jenkins@education.wa.edu.au.

Due to a large cohort of Year 12 students in 2016, tickets for ball partners are limited and not assured. After 18 November, partner ticket capacity will be assessed (this will be based on the number of tickets sold to Applecross SHS students) and Partner Application information will be issued. The demand for these tickets may result in a ballot process being held to ensure an equitable process. For your information outside partners must be no older than 21 years on the date of the ball and their application will be assessed on a criteria of social conduct. This process will occur between 19 February and 26 February. The successful applicants will need to return their payment, permission and health forms by 4 March 2016.

Students who do not have Good Standing at the time of the School Ball will require an interview with the Principal, and their parents, before a decision is made regarding their attendance at the ball. Students will be notified beforehand if they have lost their Good Standing.

In the event you do not return to Applecross Senior High School in 2016 and have made a payment, a refund will be issued.

NOTE: Payments without a fully completed and signed Permission/Health form will not be accepted.

Mr Adam Coppard - Year 11 & 12 Program Coordinator

Invitation to the Visual Art 2015 Exhibition
Gifted & Talented Parent Information Evening

APPLECROSS SENIOR HIGH SCHOOL

Monday 30\textsuperscript{th} November 2015
6:00 – 8:00 pm
Performing Arts Center

APPLECROSS SENIOR HIGH SCHOOL

Gifted & Talented Parent Information Evening

For the parents of students in YEAR 5 who are seeking entry into a Gifted & Talented program as a YEAR 7 in 2017 at a Government Secondary School.

Also, for the parents of students who are applying to fill vacancies in a Gifted & Talented program at a Government High School as a Year 8, 9, 10 or 11 in 2017.

RSVP ESSENTIAL - Terry Adam - Principal's Assistant (terry.adam@education.wa.edu.au)
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Engaging Adolescents

行为推力

Parenting skills for resolving teenage behaviour problems

Held over 2 sessions - Monday 23rd & 30th Nov 2015
6.45 to 9.30pm, $150pp OR $270 for 2.
Venue: Behaviour Tonics, Level 1, 352 Cambridge St, Wembley (entrance off Daglish St)

Learn:
- Understanding adolescent: a time of reconstructions, redeveloping social landscapes, brain snaps and body make-overs.
- Understanding your job as parent/carer of a teenager - observer, advisor, negotiator, director.
- A three-option model for decision making, a 'drop down' menu for parents
- Working out how NOT to respond in tricky emotional encounters
- Building your relationship with your teenager
- How to hold difficult conversations more successfully when discussing issues such as Internet overuse, sibling conflict, drugs, trucency, going out, school work, helping out, choice of peers... and much more.

LOTS OF TIME FOR QUESTIONS

The Presenter
Dr Dorothy Lenthall has a background in teaching and psychology and now works with schools helping them develop effective anti-bullying programs. Her research for a Doctorate in Communication was on bullying in schools. She has presented papers on bullying at conferences in Australia and overseas and published the book "Don't Just Stand There, Parents Take Action." Dot is also the practitioner trainer for this program in WA and NT and is the parent of 3 adult children.

University of Notre Dame

'To give is to receive: true service learning' - Service-learning Conference

Hosted By The University of Notre Dame Australia, 27-28 November 2015

Staff and students are invited to attend this ground-breaking conference on service-learning. The conference will showcase student projects and explore how these experiences impact students’ personal development and the lives of others. Featuring special guests “How Ridiculous” on overcoming childhood poverty.

Register now: nd.edu.au/slc2015
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Additional Information

ACADEMIC TASK FORCE

Start 2016 with Confidence

ENROL TODAY IN ACADEMIC TASK FORCE

JANUARY SCHOOL HEAD START PROGRAM

AND ACHIEVE SUCCESS IN 2016

ATAR HEADSTART FOR YRS 11 & 12

HEADSTART FOR YRS 7 - 10

Syllabus overview – confidence building – refresh your understanding – study skills – essay writing

2 day courses / 6 hours per course

Jan 14th – Jan 29th 2016

Venues: Churchlands SHS and Rossmoyne SHS

Enrol Today: www.academictaskforce.com.au
Email: learn@academictaskforce.com.au
Speak to an education consultant: (08) 9314 9500

BADMINTON HOLIDAY PROGRAM

Wings Junior Badminton Camp

HOLIDAY PROGRAMME

MON 18th & TUES 19th JANUARY 2016

9.30 - 12.30 each day

KINGSWAY INDOOR STADIUM, MADELEY

Cost: $50

8 - 15 years

ALL EQUIPMENT PROVIDED

QUALIFIED COACHES

BADMINTON - games, skills, fun!

REGISTRATION AND PAYMENT REQUIRED BY WEDNESDAY 16th DECEMBER

PLACES LIMITED - BOOK NOW

Information: Eugene Glazman (Executive Officer), BADMINTON WA

APPLECROSS SENIOR HIGH SCHOOL

Links Road, Ardross, Western Australia  6153

T: 08 9314 9393   F: 08 9364 1832

Website: www.applecross.wa.edu.au
Email: axshs.email@education.wa.edu.au
Mental Health Workshops

**Mental Health Caring**

FREE workshops about supporting a friend or family member experiencing mental health issues.

One in four Australians will experience a mental health issue at some time in their lives, and family and friends can make a crucial difference to recovery. But often, even the most caring family members are unsure how to offer support or where to find help.

This accessible and welcoming community workshop is designed to help ordinary people like you understand a range of common conditions, cope with the impacts and access evidence based support.

Content covered includes:

- Understanding Mental Health and common misconceptions
- Types of mental illness including anxiety and depression disorders
- Signs, symptoms and causes
- Responding to an emergency
- Carer supports and looking after yourself
- Free community resources and where to seek help

2015: Monday 16 Nov 6pm-8.45pm OR Tuesday 17 Nov 9:30am-12.15pm
Willagee Community Centre, rear, cnr Archibald and Winnacott Streets Willagee

2016: Thur 18 Feb 9:30am-12.15pm: Blue Gum Community Centre, 33 Moolyeen Rd, Brentwood.

All welcome: refreshments and materials provided.

RSVP essential: 9364 0666
melinfo@melville.wa.gov.au
The Leeuwin Gears Up For A New Sailing Season

The Leeuwin is back out on the ocean after her annual refit and maintenance period and all geared up for a new exciting season of voyages. We have had an influx of applications for the remainder of 2015 and now have waiting lists for these voyages, but would like to spread awareness of our 2016 program which includes three Summer school holiday voyages, a journey down South to Busselton and our April trip up to the iconic Monkey Mia.

We would also like to share with you the chance to save $120 on the voyage fare by booking any 2016 voyage for the 2015 price of $1,980 if you book before the end of the year.

A Leeuwin voyage is a life-changing experience, teaching participants key skills such as communication, teamwork and leadership through the unique medium of a traditional tall ship. Students in years 10, 11 and 12 can earn 5 WACE points towards their senior graduation and can use the voyage as part of their Duke of Edinburgh Award or Queen's Scout Award.

Although there have been some changes in our scholarship program we continue to be supported by many local service clubs, businesses and local governments who are willing to support financially disadvantaged youth. Scholarships are not unlimited however and we recommend that anyone looking to apply for a scholarship sends their application in as soon as possible. For those looking to raise the voyage fare themselves, we have also developed a fundraising pack full of ideas and tips to help them achieve their goal.

For more information and to see our voyage program for 2016, please visit our website www.sailleeuwin.com. Alternatively you can contact our team on (08) 9430 4105 or by email at office@sailleeuwin.com.

Leeuwin Ocean Adventure Foundation
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PO Box 1100, Fremantle, 6959
T: 08 9430 4105
F: 08 9430 4494
www.sailleeuwin.com
Inspiring the youth of Western Australia