Principal’s Message

Last Monday we farewelled our 2015 Year 12 students with a very enjoyable and successful Graduation Ceremony at Winthrop Hall in the University of Western Australia. Everyone felt incredibly proud of the fine young people who are about to embark on the next exciting stage of their journey through life. I personally felt very optimistic that the future is safe in the hands of such capable and caring young people. Mr Lilleyman and Mr Coppard are to be congratulated for their hard work and skill in producing such a fitting finale for the Class of 2015.

The previous week we welcomed just over 250 very nervous and excited students to our Year 7 Orientation Day followed by an evening meeting with their equally nervous and excited parents. I am confident that both groups were far more relaxed and confident about 2016 by the end of the day. I am sure that the Class of 2021 will an excellent year group and will make a fine contribution to the school over the next six years.

You may have noticed that Applecross SHS appeared in the media recently as being in the Top 10 list of schools with funds in the bank. I did contact the journalist to point out that Applecross SHS has been undergoing a large redevelopment project over the past few years. This has resulted in a delay to spending on a number of significant school funded projects and resources, which the school community has been informed about. For instance, the school will be spending $400,000 from our building reserves on the construction of new shade and shelter projects in January. There will also be school funds spent on new seating, landscaping and a range of other resources and projects to coincide with the opening of the new refurbished school in February 2016.

So while the schools funds are larger than usual at the moment, we will be returning to a more typical financial situation when the building program is finished. I also indicated that we fully support the principle that that the vast majority of funds should be spent in the year in which they are received.

Thank you to parents and guardians for your patience and support regarding the restrictions and inconvenience resulting from the building program. We are finally nearing the stage of completion with the staff car park on the Links Road side of the school and some landscaping between the South block and the oval being the final significant projects. However, there may still be some fencing and restrictions early in the new year, particularly on the Links Road side of the school. We will endeavour to keep you updated via email, the webpage and school signage.

Term 4 has been a very busy, positive and productive for staff and students alike and I’m sure that everyone is looking forward to a well-deserved holiday. A reminder that all students commence on Monday 1 February 2016. There will be a brief assembly for all students in the Art quad/Agora where they will be greeted by staff and given their new timetables for the year. Year 7 students will meet at the same location as they did for Orientation Day (Ardessie Street side of school) and then be moved to the main assembly area.

A reminder that Uniform Concepts in Yampi Way Willetton is open six days per week during January for your convenience. If you need to purchase uniforms, getting in early in January can mean less queuing time.

We are looking forward to having a successful year in 2016 in our new buildings and wish all families a safe and happy Christmas and New Year.

Mr Paul Leech - Principal
**Important Dates / Staff**

### Important Dates - February 2016

- 1 February: All students return to School
- 1 & 2 February: Year 7 Big Day In
- 5 February: GATE Visual Art Assembly (Years 7 - 12)
- 10 February: OLNA Parent Information Evening (Invitation only)
- 11 February: Year 10 - 12 Awards Assembly (2015 results)
- 12 February: Year 7 - 9 Awards Assembly (2015 results)
- 15 February: P&C AGM (19:30)
- 16 February: Year 12 Elevate Parent Evening (18:30)
- 18 February: Year 11 Elevate Parent Evening (18:30)
- 24 February: New Student Lunch (Upper School)
- 25 February: New Student Lunch (Lower School)
- 26 February: Year 10 Elevate Parent Evening (18:30)
- 29 February: Parent Bulletin Edition 1 emailed to parents
- 25 February: New Student Lunch (Lower School)

### Ex-Student Now Teaching at Applecross SHS

**Full name**
Lance Hinds

**What year did you graduate from AXSHS?**
2003

**Are any of the teachers who taught you still here?**
Lots! Including 6 from the PE office and Andrew Lewis who was my Year Coordinator

**What significant changes have you noticed since you were here at School?**
Obviously the building program. The school is twice the size and hardly recognizable. From a sporting perspective, when I was at school as a student up until now; the tennis courts have moved, the bitumen basketball courts have gone, no more top oval, no more dungeon/weights room, we have a brand new gym and the main oval is half the size - it can’t even host interschool football games any more!

**How many years have you been working / teaching at Applecross SHS?**
I started in 2012 so this is my 4th year

**What is your position at school and teaching Area?**
Physical Education staff member and I help out with the Tennis Program

**Interests and Hobbies:**
All sports, anything outdoors and the Freo Dockers.

**What makes Applecross SHS so great?**
The Multicultural nature, friendly and well mannered students, friendly and experienced staff, an outstanding tennis program, the brand new facilities, a strong sense of pride from all current and previous students.
Graduation

2015 Head Prefects’ Graduation Speech - Tina Waddell and Toby Smith

Graduating class of 2015, on behalf of Toby and myself, I would like to state that it has been an honour to represent and journey through school with such an amazing year group.

Before we begin we would like to thank all of our teachers for guiding us through the years and persevering with some who were lost causes. And you, our friends, you have been there too sharing everything.

Finally we really need to thank our parents and families who have put up with us, encouraged us, sometimes been cross with us, but in the end supported us through these years.

Long ago and far, far away, when we were small, Applecross High School was quite small too. Back then, things were on the move. We were all going to be doctors and lawyers, and new tennis courts crept into reality. Year 8 was a big game changer for all of us. We had to adapt to our new surroundings that made up Applecross High, and all the while those surroundings were changing too. For the first time in our lives we worried about what hairstyle we had and what type of lynx deodorant we were using instead of who had the most Pokemon cards, although I'm aware that for some of you that is still a major part of your life. It can be argued that lower school included some of the best years of our lives, probably because they didn’t seem to matter, at all.

Starting under the watchful eye of Mrs. Crofton in year 8 we began building the foundations of friendships, which were formed during the big day in and big day out and social events, the foundations of our education and the foundations of ourselves. The PAC centre came down and plans for a totally new school emerged. During lower school while we built the walls and roof to create the base building blocks of who we are, the science block rose like the phoenix from the ashes of the old tennis court. From various social events we had, which included a River Cruise, a River Cruise and oh another River Cruise, to the sports carnivals and interschool sport competitions to the gossiping and fun we shared during our recess and lunch breaks, we were shaped by the people around us. With the help of Mrs. Stapleton and Mrs. Perica and Mrs. Crofton all watching over us during the three years, we were built up into the people we needed to be to start upper school.
Graduation

With the school building project well underway, our personal project was taken over by The Spirit of Applecross captain, Mrs. Tubbs, who guided us through the change from red to white shirts and helped us navigate the treacherous waters that were the Applecross Archipelago. She also helped us build up our interior selves by helping us choose what we wanted to do, not what we were forced to do.

Year 12, the finished project. The year where we all pulled our heads in and really studied. Mr. Coppard was handed over this task and he took it on with zest, helping to guide us during the final stages. The year started with talk about dresses, shoes and ball dates. The day finally arrived and there were barely any year 12's at school. The girls spent the day getting hair and makeup done while the boys played video games, watched movies and then 20 minutes before they were set to leave put on their suits and did their hair. The night was a huge success and we thank and acknowledge the hours and effort put in by the ball committee. The time for dancing was over…Suddenly it was time to study hard for the first set of exams. Results indicated that many students realised they had a lot more work to do before the next exams. Time slipped away, marked by tests and assignments as we prepared for the final school exams. Before we knew it shirt signing and dress up day had arrived. Dress up day was filled with many different characters and performances as well as fun competitions on the bucking bulls and an inflatable obstacle course. It was a great day and the behaviour by of all of you was very impressive, aside from the unfortunate state of someone’s car. After dress up day we had to hit the books hard as we had one week to study for the last set of school exams. And to put the cherry on top, they were scheduled during the school holidays.

Finally the new Applecross buildings were complete, like us, we’re here. We are graduates.

Now I don’t want to go all Shia Labouf on you but it wouldn’t be a graduation speech if I didn’t include some motivational words of wisdom. Don’t let the world tell you who you are and what you should do. Show everyone the person you truly want to be, for it’s not who you are underneath, it’s what you do that defines you. Good luck for the future everyone. Stay strong and persevere. In the end, it ain’t about how hard you hit. It’s about how hard you can get hit and keep moving forward! This is what I ask all of you to do, to push on, to keep moving forward. Remember your time at Applecross fondly but don’t live in the past, you’ve already been there. Your time is now.

Don’t dream it, Do it.
Japanese Exchange – Visitors from Takarazuka Japan 2015

Seventeen students and three teachers from Takarazuka city, Japan visited our school from the 27 to the 31 July as part of our twenty ninth annual exchange program.

The Japanese students were aged between 13 and 15. They were all very excited about having the opportunity to stay with a family in Perth and to visit an Australian school. The students were hosted by Year Nine and Ten Applecross students who, in turn, stayed with the families of the Japanese students when they went to Takarazuka in September.

Ms Nishikawa and Ms Rose arranged many activities for the visitors during their stay in Perth, including three days at school, an excursion to Caversham Wildlife Park, a visit to the Perth Mint and Perth city, a visit to Ardross Primary school and a Japanese Festival. There was lots of laughter and language learning in the nine different classes in which the Japanese students participated. A reception for the visitors by Mayor Russell Aubrey of the City of Melville added a slightly formal touch. Takarazuka is a Sister City of Melville City.
Japanese Exchange – Trip to Japan 2015

Seventeen excited Applecross students accompanied by Mr Coppard, Ms Nishikawa and Ms Rose visited Takarazuka, Japan in September this year. The students stayed with the families of the Japanese students whom they had hosted in Perth six weeks earlier. We all had a wonderful time.

The highlights of the trip included: the home stays, day trips to Himeji and Kyoto, a Mayoral Reception hosted by the Mayor of Takarazuka, Mayor Nakagawa, cooking class and ikebana class, school visits, hiking in a beautiful nature setting, and, for the students, a day spent at Universal Studios Japan.

This is a wonderful program that gives students the opportunity to make a Japanese friend and to experience Japanese home life and school life.
Languages cont....

Japanese Boys visiting Applecross SHS in March 2016

Appletcross Senior High School has accepted a visit from Torei Fujisawa School in Japan, in a program conducted by AIIU. We are currently seeking families who can host a student. The students arrive late afternoon on the 28th March and depart on the morning of the 6th April. Families will be given a payment of $35 per night for hosting a student. Sharing your home with a student can be a very rewarding experience. If you are able to assist in hosting a student could you please contact Mike on 0402 646 687 or email mike.burbridge@gmail.com.

This is an opportunity to introduce a Japanese student to our city and to our school. The boys will interact with students in Japanese language classes in the school. Please help us to give them a wonderful experience in Perth. Please contact Mr Burbridge, but also please let Ms Rose or Ms Nishikawa know if you can host.

Applications now open for Japanese exchange 2016

Students of Japanese who are currently in Years 8, 9, or 10 can apply to participate in the 30th annual exchange program with Takarazuka City. Please see Ms Rose or Ms Nishikawa for information and application forms. This is separate to the hosting opportunity at the top of the page.

Nihon Matsuri 2015

On Saturday 1 August, Japanese language teachers Nishikawa Sensei and Rose Sensei, in conjunction with teachers from our local primary schools, held our fifth annual ‘Nihon Matsuri’ Japanese festival.

The festival was attended by approximately two hundred students from Years 5 to 8.

Students were able to participate in a wide range of Japanese cultural activities including, kendo, tea ceremony, taiko drumming, origami, calligraphy, shogi (Japanese chess), aizome fabric dyeing, manga drawing, a fashion show, and food tasting.

Even though it was quite a cold day, the ‘Kakigori’ (ice slushy) was very popular.

We would like to thank the many students from years 10, 11 and 12 who gave up their time to help at the festival.

Arigatou gozaimashita!
Languages cont....

Melville Matsuri

Ms Nishikawa and Ms Rose, assisted by a wonderful group of Year 10 students, represented Applecross Senior High School at the inaugural Melville Matsuri held on 24 October. We created a stall with lots of photos of the exchange program and our own festival. We presented “Mini Language Lessons” consisting of the ten most important words in Japanese. We helped children to write their name in Japanese. We extend big thank you to the Year 10 helpers.

Alliance Française Success

Eric Dylan Chan Wah Hak achieved a fantastic result in the Alliance Française 2015 exams. He was the top scorer for Alliance Française Background Speaker Division achieving the outstanding score of 91.70.

Dylan also achieved the Top Student award for Year 11 French at our school last year together with his brother Jordan. Dylan is a mature student who is determined to succeed in his studies.

Students of French Eat Snails!

Year 9 students of French had the opportunity to try some French delicacies when their teachers arranged a ‘dégustation’ recently. Amongst the delicacies were snails, which most of the students, surprisingly, enjoyed. There was also camembert, saucisson and cornichons.

Year 10 students tried a traditional mountain dish called ‘tartiflette’, which was prepared by Audric. It is a potato, bacon and cheese winter dish. Later, every student brought a sample of French cheese, which they shared. Students were required to research and make a presentation on a cheese from a particular region of France and then to bring a piece to share.
Year 12 Students Enjoy Celebration Dinner

Year 12 students of French enjoyed a beautiful dinner at Restaurant Chez Pierre in Nedlands to celebrate the end of the school year.

Year 12 students of Japanese enjoyed a Japanese meal at Ohnamiya followed by karaoke.

Who would have thought that Derek, Michael and Min could sing so well?

Japanese Language Speech Contest

Congratulations to Selena and Vicky Wen, Year 12 students of Japanese Second Language, for winning second and third places respectively in the 2015 Japanese Language Speech Contest.

The girls each wrote a three minute speech in Japanese, memorised it and presented their speeches in front of an audience.

Selena and Vicky are very talented at language learning and plan to continue their study of Japanese language at university.

Student Teachers from Curtin Uni and ECU

We had three delightful Grad. Dip. Ed. Students working with us for the first seven weeks, of this term. Ms Marie Hubert de Lisle from Curtin Uni taught French and Ms Halina Alter and Ms Junko Farrugia taught Japanese. We language teachers acted as mentors and co-teachers during their prac. They brought fresh ideas and ways of teaching, and the extra hands enabled us to organise some enjoyable food activities such as ‘gauffres’ (waffles) for the French classes and Japanese Breakfast, Onigiri (rice balls), a hanami picnic under the flowering jacaranda trees and bentō boxes for various Japanese language classes.

French Assistant – Mr Audric Leroy

Audric has been a valuable member of our Languages team this year. He has assisted in a wide range of French language classes. He has prepared a range of learning materials for students. He has presented information on aspects of French culture, particularly to Year 11 and 12 classes. He has worked with small groups and individuals to help students to improve their speaking skills, and he stayed back on Fridays to help Year 12 students to improve their writing skills in French.

During his stay here, Audric has taken the opportunity to visit Melbourne and Sydney, and to Margaret River and the South West. One of his favourite places was Cape Leeuwin, where the Indian Ocean meets the South Ocean.

Audric must return home to France soon. We will miss him and wish him all the best.
Farewell to Madame Martine Spooner

Madame Spooner has worked with us at Applecross Senior High School as the senior teacher of French since 2013.

Unfortunately she has been snapped up by Rossmoyne Senior High school.

We will be sad to see Martine go as we will miss her good sense of humour, her generosity and her kindness.

We wish Martine all the best for the future.

Martine & Audric

Student “Sketches” Construction Site

Year 9 Art student Kitman Yeung’s sketch from a photo entitled “Construction Site” was printed on aluminium and presented to Principal Paul Leech as a gift to the school from the Visual Arts Department.
Year 10 P.A.R.T.Y excursion to Royal Perth Hospital

On 4 November, twenty Year 10 Health Education students were selected to attend a full day excursion to Royal Perth Hospital as part of the P.A.R.T.Y (Prevent Alcohol and Risk-related Trauma in Youth) Program. The Prevent Alcohol and Risk-related Trauma in Youth Program is an injury prevention initiative run at Royal Perth Hospital once a week during the school year. Applecross Senior High School students have been involved in this program for a number of years and have benefitted immensely from these visits to RPH to learn about trauma and injury.

The P.A.R.T.Y Program provided the students with useful, relevant information to help them recognise potential injury-causing situations and make informed prevention-oriented choices about activities. It is hoped that they then share this information and these harm minimisation strategies with family and friends and themselves adopt behaviours and actions that minimise potential risk.

The students participated in a full day's program at the hospital which allowed them to experience the journey of an imaginary trauma patient from the hospital’s Emergency Department, Intensive Care Unit and Trauma Wards at Royal Perth Hospital. The group was taken through the common course of injury and treatment of someone involved in a trauma, often due to risk-taking behaviours.

The P.A.R.T.Y Program day was conducted by an experienced clinical nurse with years of experience in the Emergency and Trauma Departments and included a hospital tour, with a series of practical presentations from nurses and specialists in the Intensive Care Unit and Emergency Department. An expert from Headwest taught the students about traumatic brain injury and the students heard first-hand about the experience of living with a brain injury from a brain injured person. Presentations were also given by experts in the area of Drug & Alcohol Services and students learnt about pre-hospital care from a front-line St John Ambulance Paramedic who had just come off a night shift, staying back to speak to the students.

A highlight for students was the hands-on physiotherapy session, where they gained an insight into life with a spinal injury and rehabilitation post trauma. All students taking their turn at operating a wheelchair solo, through doorways and across uneven ground. As well as trying other equipment that the physiotherapists use to assist trauma patients in their rehabilitation. The day concluded with an interactive discussion and group photograph with a spinally injured presenter from the Paraplegic Benefit Fund.

A big thank you to the students who attended the P.A.R.T.Y program day for the mature, considerate and exemplary way they conducted themselves and represented Applecross Senior High School. I hope they gained some valuable knowledge of the consequences that poor choices and risk taking behaviours can cause and this leads to them and others around them, making positive, informed choices in the future.

Thanks also, to Ms Walker for stepping in at the last minute to assist with supervision on the day and to Mrs Lyon for assisting and driving the school bus.

Ms Katherine Griffiths - Health & Physical Education Teacher
Health & Physical Education

Specialist Tennis Program report

2015 School Sport Australia National Tennis tournament

Due to the school’s earlier successes in the WA Champion Schools tennis event, Applecross SHS was chosen to represent WA at the School Sport Australia national championships, held in Albury, NSW from November 13-19 2015.

Applecross sent one girls team and one boys team to compete against the best school tennis teams from around Australia on the grass courts of Albury Tennis Club.

The girl’s team had an outstanding tournament. Seeded 6th before the event, the team finished the competition as the 4th best school in Australia- only losing two matches which were against the schools that finished 1st and 2nd in Australia. The team members were Ellyse Wilson, Madelaine Muller-Hughes, Olivia Mann, Hayley Burton and Skye Royall.

The boys team also exceeded expectations during the week. Seeded 10th before the event, the boys finished in 8th position, losing a heart breaking 7/8 playoff by one set. The team members were Austin Vos, Nikola Losic, Stevan Ilic, Seb Davis and Nicholas DeLima.

The Applecross teams were the loudest cheerleaders during the week and the team spirit and camaraderie amongst the group was extremely pleasing. Well done to all involved!

The Boys & Girls National Teams

2015 December Showdown

This month several Applecross SHS tennis students will take to the courts at Melbourne Park (home of the Australian Open) to compete in the Australian national tennis championships in their respective age groups.

Entry in to the tournament goes to the top 64 players in Australia, based on tournament results in 2015. Congratulations to the following Applecross SHS Specialist tennis students who will be competing at Melbourne Park:

Skye Royall
Madeleine Yeats
Jaime Edwards
Luna Jokanovic
Hayley O’Donnell
Madelaine Muller-Hughes

Helena Jokanovic
Casey Tay
Samantha Yeats
Reuben Giorgio
Ellyse Wilson
Kaylene Chong

Mr Lee Jarvinen – Specialist Tennis Coordinator
**Principal's Message**

**Important Dates - February 2016**

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Year 7 Academic extension Visit to Murdoch University

Christmas Hampers for the Salvation Army

Online Literacy and Numeracy Assessment (OLNA)

Bring Your Own Device (BYOD)

Making The Most of Summer

The Leeuwina

2015 Year Book

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**Health & Physical Education**

**Yr 12 Students Participating in the Pacific School Games**

Two students recently represented Applecross SHS and WA at the Pacific School games in Adelaide straight after the WACE Exams.

Shannon Doody who swam a couple of personal bests during the meet and Logan McIsaac who captained the WA under 19 years Soccer/Football Team. Logan was also selected for the Australian team, a fantastic effort and honour.

Congratulations to both students who have represented the school over the last 5 years. I wish them and all other Year 12 students success in their future sporting endeavours.

Phil Samanek – Head of Health & Physical Education

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**Conoco Phillips Science Experience**

Congratulations to Ethan Davis, Cadden Tan and Gavin Tay for being selected to attend the 2015 Conoco Phillips Science Experience. The boys have chosen to attend the 4 days of science activities, at Curtin University Bentley Campus, thanks to the sponsorship from the Rotary Club of South Perth-Burswood.

Each program is designed to provide Year 9 and 10 students with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work. The program takes place in over thirty-five universities and tertiary institutions. Participants perform experiments in the laboratories, meet and hear senior lecturers in the lecture theatres, attend site visits and walk around and experience what it is like to be on the campus of a university or tertiary institution. Information about further studies in science, technology and engineering are also provided, highlighting the wide range of careers that allow students to pursue their interest and abilities in the sciences.

More than 65,000 students have taken this rare opportunity, up to date.
The Arts

Year 12 Perspectives 2016 finalists

Congratulations to successful Applecross Year 12 Perspectives 2016 finalists.

Year 12 Perspectives, which is held at the Art Gallery of WA, is the most prestigious Visual Art Exhibition of the year and inclusion is often seen as a pinnacle achievement for aspiring young artists.

The work on display is our yearly taste of art by some of the best, brightest and most talented graduating high school artists in the State. An annual barometer of what our youth are thinking and feeling, it is also a rich celebration of the role the arts play in the development of individual identities.

Successful students for 2016 are Tina Han, Annie Huang, Imogen Spiers Wilkes and Julian Hausknecht.
The Arts

People’s Choice Award 2015

The Art Exhibition is over for another year, the last artwork is down, and I have counted the votes for the People’s Choice Award 2015. Congratulations to Tara Rees Year 12 who received 58 votes for her self-portrait and has won herself a cheque for $250. Commiserations to Imogen Spiers-Wilks Year 12 who gained 33 votes to make second place, and Tina Han Year 12 who came third with 32 votes.

Ms Liz Rankin - Specialist Art Coordinator

Tara Rees - Self Portrait
Science

Year 7 Academic extension Visit to Murdoch University

On November 27 the Year 7 Academic Extension class visited Murdoch University for the second time this year. This time they took part in activities that were conducted in the Sports Science Department as part of their Specialist Program in Biomedical Sciences. We were hosted by Jack Burns and Brodie Allan who had prepared the activities for our students to take part in.

The students wore heart monitors as they exercised on static bikes and then were able to calculate their VO2 max which is a measure of how efficiently our bodies use oxygen. They had great fun riding the exercise bikes and exploring the sports science labs, where it is possible to simulate high altitude by reducing oxygen concentration in the air and raise the temperature to 45°, as well as the strength and conditioning room.

We heard how sports science is useful in many areas including working with elite athletes, rehabilitating stroke victims and other victims of disability or disease. We also visited the motion capture lab that is equipped with high speed cameras for analysing the movement of athletes. This also gave the students an insight into how CGI of moving characters are constructed and designed around nature human movements.

A very enjoyable morning for everyone involved.

Ms Aniela Wooldridge – Science Teacher
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Student Services

Christmas Hampers for the Salvation Army

Christmas can be a difficult time for many in our community, whether because of family conflict, financial difficulties or other reasons. In Term 4, the Student Representative Council chose to collect Christmas hamper donations for the Salvation Army, to help make the festive season easier for those who are financially struggling.

After two weeks of encouraging Care Groups to contribute generously, the end result was a very substantial contribution of non-perishable foods and toys, books, wrapping paper and other items for gifts. It was wonderful to hear of the many different conversations and activities that took place in Care Groups to encourage students to participate in the collection and to understand why it is so necessary. Particular thanks go to Ms Don's Care Group, 8A1, who collected over 120 items.

Salvation Army Schools Development Representative Darren Reynolds commented when collecting Applecross SHS’s contribution, “If every school donated so generously, our pantry would be full until next October.”

To all families who made a donation – even if it was just a tin of baked beans – the Student Representative Councillors wish to thank you and to wish you a safe and happy festive season.

Ms Bronwen Speedie - Chaplain
Online Literacy and Numeracy Assessment (OLNA)

Dear parent/carer,

I am writing to provide information about the Online Literacy and Numeracy Assessment (OLNA) which you may have heard about. I will explain its purpose and what it means for your child.

In 13 years of compulsory schooling we expect young people to have developed the literacy and numeracy skills required for the next phase of their life. We believe this is very important, which is why it is a requirement from 2016 for students to demonstrate a minimum standard of literacy and numeracy to be eligible to achieve the Western Australian Certificate of Education (WACE).

This standard reflects the skills that are described in Level 3 of the nationally accredited Australian Core Skills Framework.

This standard can be demonstrated in two ways:

- performance in the Year 9 National Assessment Program Literacy and Numeracy (NAPLAN), or
- performance in the OLNA.

If students achieve Band 8 or higher in their Year 9 NAPLAN reading, writing or numeracy tests they are not required to sit the corresponding components of the OLNA. Even though NAPLAN and WACE achievement are independent, research has shown that students who achieve Band 8 in Year 9 NAPLAN are working at or above the minimum standard required for the WACE. They are therefore not required to again demonstrate their skills in the corresponding component through the OLNA.

Students who need to demonstrate the minimum standard in reading, writing and/or numeracy are scheduled by their school to sit the required components of the OLNA each March and September from Year 10. Potentially, this gives students up to six opportunities before the end of Year 12 to demonstrate the required skills in each component. Once a student has demonstrated the required skills in a component they are not required to sit that component again.

The OLNA is an online test. The reading and numeracy components each comprise 45 multiple-choice questions. Students have 50 minutes to complete each component. The writing component is a typed response of up to 600 words. Students have 60 minutes to complete this component.

If your child did not achieve at least Band 8 in all three tests in Year 9 NAPLAN, I would encourage you to read the OLNA Information for parents/carers brochure, which is available online at [http://www.scsa.wa.edu.au/internet/Senior_Secondary/OLNA/students_parents_carers](http://www.scsa.wa.edu.au/internet/Senior_Secondary/OLNA/students_parents_carers).

While you are on the website, I would also encourage you to look at other available information.
Schools are expected to provide students with access to the OLNA Practice tests and/or the OLNA Example tests. Students can use the Practice tests to familiarise themselves with the assessment format and website functionality. The Example tests provide students, teachers and parents/carers with a complete test that is indicative of the difficulty and the diversity of skills assessed. There is an Example test for each of the reading, writing and numeracy components. It includes a set of 45 multiple-choice questions for reading; a set of 45 multiple-choice questions for numeracy and one writing prompt. Users have 50 minutes to complete the reading and numeracy components and 50 minutes to complete the writing component.

After each OLNA round, the Authority provides schools with feedback on student performance. Schools can use these reports to structure student learning to assist them in developing the skills they need to demonstrate the required standard. Significantly, those students at risk of not achieving the minimum standard of literacy and numeracy are identified through their performance in the OLNA. For these students, schools can deliver Foundation courses, which have been specifically developed to improve literacy and numeracy standards. There is also an interim report schools can use to keep parents/carers informed of their child’s progress.

The Authority reports on student performance at the end of Year 12 through the Western Australian Statement of Student Achievement (WASSA). If a student has met all of the WACE requirements, the student will also receive a WACE. More information about the WACE requirements from 2016 is available on the Authority website at http://www.scssa.wa.edu.au/Internet/Senior_Secondary/The_WACE/WACE_Requirements/WACE_Requirements_2016_beyond.

If you have any further questions I would strongly encourage you to speak with your school. Schools are best placed to advise you on your child’s learning development. If you have specific questions about the OLNA and cannot find the answer on our website, please email us at olna@scssa.wa.edu.au.

Yours sincerely

[Signature]

ALLAN BLAGAICH
CHIEF EXECUTIVE OFFICER

20 November 2015
Bring Your Own Device (BYOD)

9th December 2015

Dear Parent/Guardian,

Applecross Senior High School is coming to the completion of a complete rebuild and as part of the building programme has installed interactive projectors in most classrooms throughout the school. Students having their own mobile device will enable them to have access to the Education Department’s online classroom environment including Connect as well as other commercial resources such as Moodle.

Following the Department of Education’s (Model 1) guidelines for BYOD

Model 1 School Specified Device.

The school determines a specific device after conducting a transparent process of analysing the various devices available on the market. The considerations in making a decision would include, but is not limited to, best fit for purpose, value for money, performance and school context.

The selected device may be made available to students from a range of suppliers and parents determine the best options for acquiring the device.

All Applecross SHS Year 7, 8 and 9 students have been required to purchase the HP Stream 11. The device has an 11.6-inch display, two USB ports (one 3.0), HDMI output, webcam, Wi-Fi and Bluetooth. Students may not bring any other device to school.

Any Year 10 student in 2016 wishing to bring a device to school can only bring the HP Stream as other devices will not be supported.

Parents may purchase the device from any reseller, they are readily available at Dick Smith Electronics, JB Hi-Fi and Officeworks and have recently been on special for $298. The device includes a 12 month replacement warranty which we advise you to extend at the reseller for around $40 for an extra two years.

Students are to purchase Office 365 and a USB storage device (minimum 4 GB) for their files and backup. MS Office 365 is valid for 12 months. After 12 months MS Office 365 can be renewed for a further 12 months or other options such as a 12 month Home edition (5 Users) costing $87 or a no end date Home & Student edition (1 user) for $110 are available from the resellers.

The school does not manage, support or warrant the device. The Applecross SHS Technicians will provide assistance in connecting to the school network but will not be responsible for repairs, support or virus removal.

Students are required to have their device for the start of the 2016 school year although they may bring their device to school this year as soon as they purchase it. Students will go to the Library at 8am any morning, submit their signed Acceptable Use Agreement and get connected to the school network. Students may not bring any other device to school as we wish to ensure the integrity of the Applecross SHS ICT framework through bandwidth to cater for all devices, appropriate monitoring software to ensure no inappropriate sites are accessed and no social divide on levels and costs of machines.

Any questions can be directed to Darren Payton, Head of Technology & Enterprise on darren.payton@education.wa.edu.au or 0403 967 794.

Yours sincerely

Darren Payton
Head of Technology & Enterprise
**Making The Most of Summer**

**MAKING THE MOST OF SUMMER**

Ideas for making the most of your summer holiday.

1. **Get fit.** Pick a sport or activity and do at least thirty minutes of exercise a day - swimming, running, football, basketball, cricket, roller-blading, skateboarding, dancing. Or just go for a brisk walk.

2. **Get creative.** A film, a story, a painting, a song, a dance routine, a blog... It doesn’t have to win any awards – just enjoy doing it. You will have created something unique.

3. **Learn a new skill.** Have a go at something you’ve never done before: juggle; chords on a guitar; cook a meal; catch, gut and fillet a fish; sew a garment; change a tyre.

4. **Become an expert.** Become an expert on any subject you want – cricket, Taylor Swift, Ferrari, Doctor Who, Siberian tigers, Roald Dahl, Emmeline Pankhurst, chocolate, Leonardo da Vinci; things your parents can do and you would like to learn – anything at all that interests you. Do some research online, go to the library, go to a relevant museum and keep a special notebook of pictures, facts and figures.

5. **Get to know your family.** Surprise your Mum or Dad or grandparents by sitting them down and asking them to tell you what it was like growing up in the sixties, seventies, eighties or nineties. Get them to reminisce about their favourite music, TV programmes, social activities, friends. Did they make any bad fashion decisions? And do they have photos?

6. **Grow your own.** You only need a window sill or a large bowl to grow chillies, herbs or flowers. Or all three. If you have more space then plant some tomatoes, lettuces, radishes or courgettes. It’s a good feeling to eat something you have grown.

7. **Read a book.** Get into some holiday reading. If you’ve never enjoyed a book, you’ve been reading the wrong ones. Find a genre and an author that fire your imagination.

8. **Do things for free.** Check out all the free stuff that is happening in your area. There might be free holiday programmes and courses, free concerts, performances and displays. You could volunteer your services for free. Many organisations will be running holiday activities for little children or for disabled people and they may be grateful for your help.

9. **Relax in style.** Why lie in bed all day when you could lie on a beach? Or on a river bank? Or in a garden? Find a park or a local beauty spot and take a picnic.

10. **Keep cool in style.** Make ice cream sundaes and cold drinks – there are plenty of recipes online. Or swim in the sea, or your local pool, or just lie in the paddling pool.

Before you know it, the holidays will be over, so make the most of the time you have. Next term is a fresh start – new timetable, new classes, new teachers, new challenges and possibly even new subjects. It’s the ideal opportunity to turn over a new leaf, so over the summer break set yourself some targets for the new school year. This is the time to renew and re-invent yourself.
**THE_STS_LEEUWIN_II_SAILS_INTO_THE_NEW_YEAR**

With the New Year fast approaching, don’t miss out on your last chance to jump on board the Leeuwin’s annual voyage from Busselton to Fremantle. We are excited to kick off 2016 with one of our favourite voyages along the stunning West Australian coastline, followed by two of our popular Fremantle voyages.

1602 | 12 Jan – 17 Jan | Busselton to Fremantle
1603 | 22 Jan – 28 Jan | Fremantle to Fremantle
1604 | 2 Mar – 8 Mar | Fremantle to Fremantle

We have two school holiday voyages scheduled for anyone who is not able to participate during term time. Endorsed by the School Curriculum and Standards Authority, our program is a great way for students in years 10, 11 and 12 to earn 5 WACE points towards their senior graduation before the school year has even begun. A Leeuwin voyage can also count towards the Duke of Edinburgh or Queen’s Scout Award.

Book before the end of 2015 and you can save $120 by securing a place at this year’s price of $1,980, before the marginal price increase in 2016. For anyone in need of financial assistance, we do still have a few scholarships available. However, these scholarships are limited so we strongly advise anyone interested to apply as soon as possible to give them the best chance of receiving some financial support. We are also fortunate to have the support of many local service clubs, businesses and local governments who are willing to sponsor young people who wish to take part in a voyage, making our program accessible to anyone.

The Leeuwin’s Youth Explorer Voyage program is both exciting and rewarding, teaching participants all aspects of living and working aboard a traditional tall ship from steering, navigating and setting the sails to standing watch through the night and climbing to the top of the 33m main mast. The program aims to increase self-confidence and self-awareness as well as developing communication, teamwork and leadership skills, which future employers and tertiary education providers will be looking for in their applicants.

For more information and to see our voyage program for 2016, please visit our website [www.sailleeuwin.com](http://www.sailleeuwin.com). Alternatively you can contact our team on (08) 9430 4105 or by email at [office@sailleeuwin.com](mailto:office@sailleeuwin.com).

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Inspiring the youth of Western Australia
2015 Year Book

A bumper edition year book was produced this year. However, during the printing process a few students had their incorrect name printed under their school photo. The printers want to rectify their error and will be reprinting the year books over the December school holidays. All students in Year 8 - 11 will receive a copy of the year book early in 2016.