Principal’s Message

Term 3 has begun in a smooth and positive manner with students settling quickly into a productive work routine. It was wonderful to hear that our student tours to Spain and New Zealand during the school holidays were so enjoyable and successful. These tours are not only wonderful educational opportunities for students, but also a great way to enrich experiences and develop friendships. We welcome seven new staff members to the school this term (see list below) as well as three teachers and 17 students from schools in Takarazuka City (Japan). The Takarazuka delegation is part of our annual exchange program which is now in its 29th year.

As the school’s building program enters its final phase we only have a few more months of inconvenience to put up with. Most of the work is now occurring on the Links Road (western) side of the school and I encourage parents to avoid the congestion and use alternative parking locations and entries to the school.

The school Finance Office has made some changes to the Contributions and Charges processes for 2016. Parents will be asked to pay Contributions and Charges towards the end of this year rather than at the start of the new school year. The purpose of this change in process is to ensure that Applecross SHS is able to provide a wide range of high quality subjects for our students in an equitable and cost effective manner. We believe that making payment in full in the current year for the following year’s subjects will enable the school to be more efficient in the collection of contributions and charges and will enable us to make decisions about whether some high cost subjects can be offered. A letter will be mailed to all parents with further information about this change. We have been very fortunate that parents have traditionally paid a high proportion of annual Contributions and Charges and I look forward to your support of our new payment schedules.

Parents experiencing financial difficulty or hardship are welcome to contact the Finance Office to enquire about our flexible payment arrangements.

While this is an important term for all students, it is effectively the final school term for our Year 12 students. I am confident that students who make a concerted effort this term will see the benefits later in the year.

I wish both the Year 12’s and all students the very best for a productive and successful term.

A warm welcome to seven new staff members who commenced this term:

- Naomi Coffey  Maths
- Kerri Gur  Admin
- Karen Howlett  HASS
- Camilla MacCulloch  English
- Helen O’Dwyer  HOLA Science
- George Verevis  Project Coordinator Building Program
- Kristy Watson  Teaching & Learning Consultant (Sem 2)

Parents are reminded that the new Business Plan (2015-18) is now available on the School Website www.applecross.wa (About Us/Governance). This plan outlines our priorities and targets for school improvement over the next three years and is supported by both whole school and Learning Area operational plans.

Mr Paul Leech - Principal
Deputy Update - Building Progress

The start of Term 3 has seen a major change to the street front access for our school. The contractors have commenced work on the new Formal Entrance Court area and are progressing well with the refurbishment of the second half of the original main school building. For the moment, access to the main Administration area is more difficult but this temporary inconvenience has hopefully allowed the contractors to have their best chance to get both the buildings and the entrance areas finished before the end of the year. Entrance via Ardessie Street may be easier for parents at the moment, or it is possible to enter via the gate to the south which is located near the transportable classrooms.

We are all looking forward to the construction of the Links Road staff and visitor carparks as this will be a major factor in reducing the amount of street parking that has occurred during the life of the building program. The carpark in Ardessie Street has already made a significant impact and we hope to see the remaining sea containers removed from this area soon as this will provide access to further parking spaces.

The recent holiday period allowed for rectification work to be completed around the school with many items attended to at a time that did not interfere with classes. The installation of blinds, to most classrooms throughout the school, was also scheduled for this time to avoid any disruption to classes. This has made a vast improvement to the quality of the data projector images which teachers so commonly use now. The new Performing Arts centre is still receiving some finishing touches. It has already hosted its first performances but the area is still undergoing substantial work in terms of additional items relating to the installation of lighting, sound and curtaining. This area has certainly been given a complete overhaul and is virtually unrecognisable as the original school gymnasium. A lovely feature that has been retained is the original wood floor, minus the court line markings that are obviously not needed now.

Ms Glenys Campbell - Deputy Principal

Deputy Update - Year 12 Mock Exams Approaching Quickly

This is a reminder for Year 12 students about the changes for the Mock exams which the majority are being held in the second week of the school holidays. Students and parents were informed last year that this would be occurring in 2015 in order to give students additional time to cover the content of the Year 12 course and to study it in greater depth.

The arrangements will be as follows. Year 12 students who have a practical component to their final WACE exams will undertake the practical exam in Week 1 of the Term 3 school holidays. This includes subjects such as Physical Education and Drama. These exams have nothing to do with the Applecross SHS Mock Exams. They are part of the final WACE exams.

During Week 2 of the holidays the Applecross SHS Mock exams will commence. The first exam will be held on Monday October 5. They will run during this week and also there will be exams on Saturday October 10. This gives an additional day to run exams and will make it less likely that students will have two exams on one day, although this will certainly happen on some occasions as it will in the WACE exams starting on November 2. This unfortunately is unavoidable. The exams will continue on the Monday and Tuesday of the first week of Term 4. The final exam is on Tuesday October 13. For the remainder of Week 1 Year 12 students will not be required to attend school. They will return in Week 2 to get their exam results and undertake final revision for the WACE exams.

Students are required to attend during this week. Some students believe that they will be better of studying at home. This is rarely the case. The final week of school for Year 12 students will involve a review of the recently completed exam which will be highly beneficial to them.

We have given extended notice of these arrangements so students who have work and other commitments have had time to ensure their availability for these exams. The exams will be held in the school gymnasium. Further information and exam timetables will be provided to students closer to the time. Should there be any problems with these arrangements please contact the school on 93149393 as soon as possible.

Mr Rex Lillyman - Deputy Principal
Celebrating Our Staff - Jan Michell

How many years have you been teaching at Applecross SHS?
32 years

What is your position at Applecross SHS and teaching Area?
I am a Health and Physical education teacher and Program Coordinator Years 7 & 8

What are your Interests and Hobbies?
Family, sport (mainly watching these days), reading, handcrafts, crosswords, Sudoku, gardening

What makes Applecross SHS so great?
Great students who are keen to learn, a supportive staff and parents.

What changes have you noticed over the last 32 years?
• The buildings!! We are now in the fourth major building program. The first one at the end of 1986 (beginning of 1987) was caused by a fire in the Central block!
• Changes in curriculum – introduction of Unit Curriculum in 1987, then Outcomes.
• More diverse student body – academically, culturally.
• Many changes in staff and how the school is organised.

What advice can you give to our young people of today?
• To always do the best you possibly can.
• To find something you enjoy and do it well.
• Be respectful of others and their situations – you never know when your circumstances are going to change.
• Enjoy life and never stop learning.
2015 Barcelona Tennis Tour

On Friday July 3rd, 20 excited Specialist Tennis students and their teachers gathered at Perth airport to embark on a tennis trip of a lifetime to Barcelona, Spain. After getting through customs and deciding who would be sitting with whom, we boarded the plane and we were on our way. After a stop over in Doha, Qatar we arrived in Barcelona after almost twenty four hours of travel. Tiredness was forgotten as we were driven through Barcelona towards the Barcelona Total Tennis Academy- our home for the next ten days.

The next morning saw the beginning of an excellent tennis adventure. Seven days of tennis and fitness (for seven hours each day) saw the Applecross Specialist Tennis students hit thousands of balls in a world class tennis environment. Each member of the group had the opportunity to train with Rafael Nadal’s coach Francis Roig, and Austin Vos was lucky enough to get two further individual sessions with him throughout the week. Also in attendance at the academy was Joao Sousa, a top 50 ranked ATP professional. During the week the students focused on clay court movement, specific tactics and also worked on technical aspects of their tennis games.
special tennis program

Applecross students had the opportunity to practise and play against several of the full time academy students who were from all corners of the globe. Each afternoon there was an Applecross vs the Rest of the World match play, and things got very competitive!

In the gym, the students mainly focused on stretching and improving their core strength—essential components for a successful tennis player. There were also one kilometre time trial runs and plenty of time spent on the stationary bikes.

As well as tennis, the group embarked on some sightseeing. On Wednesday afternoon, we visited the Camp Nou, the world famous stadium of FC Barcelona. The stadium is an iconic soccer stadium and has a capacity of 98,000. During the tour, we visited the museum, the press room and got to walk through the players tunnel up to the pitch. We also climbed to the top of the stadium to sit in the press box. After the stadium, the group visited the shopping malls of Av Diagonal for some retail therapy.

Over the weekend we embarked on a tour of the main tourist attractions in Barcelona. This included the gothic quarter, the Barcelona sea front, Puebla Espanol and the magic fountain and light show. We also toured some of the famous Spanish architect Anton Gaudi’s famous buildings, the highlight being the incredible church La Sagrada Familia—the only church in the world that is being built and renovated at the same time.

On Sunday we visited the Tibidabo theme park, situated on top of the hills overlooking Barcelona. The view from the theme park was amazing, particularly from the rollercoaster. At the top point of the rollercoaster you could see the entire city of Barcelona below. The whole group had numerous turns on the rollercoaster and also had a group bumper car battle as well as trying out each of the other rides.

After thirteen days it was finally time to leave and return home to Perth. A group of tired students arrived back in Perth twenty four hours later after a trip of a lifetime. I would like to congratulate all the students on their exemplary behaviour and effort throughout the entire trip. They were a credit to themselves and Applecross Senior High School. I would also like to thank Mr Hinds and Mrs Sharron Davis for their efforts and assistance on the tour.

Mr Lee Jarvinen - Tennis Program Coordinator
Year 9 Lightning Carnival

**Year 9 Girls Soccer**

The Year 9 girls took on the two specialist soccer schools John Curtin and Safety Bay in addition to four other schools; Gilmore, Rossmoyne, Willetton and Leeming. The game against Leeming was the final game which would determine who was the victor of A2 division. The game was tied at 1-1 and in the final two minutes Applecross SHS scored. A great effort by all the girls on the day and a big thankyou to the coaches Ciara and Melika for their efforts.

**Year 9 Boys Soccer**

It was so pleasing to see how many and how positively Year 9 boys responded to the invitation to play in this carnival. Selection took several lunch sessions to complete and was superbly organized by the three Year 10 coaches – Louie, Nathan and Callum.

On the day, our “A” team worked very successfully together and reached a creditable 2nd place, in A2, or 4th place in A division overall. Considering the two specialist schools were in the same division this is a fantastic result. In the “B” grade our team did not fare so well but adopted an excellent attitude to the whole experience. In fact, it was easy to praise all concerned for their hard work, positive approach and behaviour at the end of the day.

**The results for the Yr 9 Lightning Carnival are below**

- Girls Soccer Division A2 Winners
- Girls Netball Division B1 Winners
- Division A1 - 4th place
- Division B2 – 5th place
- Division C 3rd place
- Boys Basketball Division A 6th place
- Girls Basketball Division A 4th place
- Boys Soccer Division A2 2nd place
- Boys Soccer Division B 7th place
Year 9 Wireless Hill Seed Plantings

Between 2 - 8 June all eight Year 9 Science classes visited Wireless Hill Park and planted 1,065 seedlings grown by the students in the school nursery. Species planted included Dieback Resistant Jarrah with seed provided by Alcoa's Marrinup Nursery, Kangaroo Paws, White Myrtle, Grass Trees, Prickly Moses, Dwarf Sheoak, Slender Banksia, Marri trees and Hairy Yellow Pea. The City of Melville supports the school’s seed planting and the students appreciate being involved.

Students commented as follows:

“IT is becoming increasingly important for today’s youth to be involved in activities such as this, so that they become aware of the environmental problems now. This will allow them to sustain a healthy planet when they are older. It is also vital that the environment and keeping Australia’s native wildlife untouched is one of our highest priorities. The ‘hands-on’ approach to this topic makes the students more interested.”

Niamh McConney

“It is important for students to be involved in planting seedlings at Wireless Hill as it is an educational program which gives students knowledge about indigenous Australian plants. Additionally most, if not all the students, have fun which gives it even more significance as it improves the students’ wellbeing.”

Joseph Chin

School Sustainability Consultant Bruce Ivers says “The Biodiverse plantings will be very important in the future because highly diverse ecosystems can more easily cope with the effects of climate change.”

This project has been running for five years and each year we are continually refining our processes to help more seedlings survive. You can see the seedlings from the earlier plantings growing tall enough to be visible in the surrounding bush and it is fantastic to see that happening. We help the students realise how important this work is for our community.

Mr John Thompson – School Psychologist
Year 12 Biology Camp

35 keen biology students recently gave up the last day of their July holidays to participate in an overnight camp to Northam. A proposed early start saw the bus arrive one hour late, and then proceed to break down just 20 minutes into the journey. A detour to pick up a new bus and two wrong turns later saw us arrive an hour and a half late to the Department of Agriculture and Food in Northam.

The overnight stay was at Muresk Agricultural College where the term “camp” lost all meaning. Single bedrooms, a spacious dining hall in a heritage farmhouse and a recreation room with TV and pool tables seemed more like a holiday. Pity it wasn’t summer or we could have enjoyed the pool and tennis courts!

Our activities on the Muresk farm included visits to the intensive piggery, the sheep yards and shearing shed and the canola field trials. Showers before and after entry to the piggery, due to the strict biosecurity, was a novel experience. This was an eye opening visit on many levels, from the insult to the senses (particularly hearing and smell) to the confronting methods of housing the animals. A night spotlighting walk around the farm in search of feral animals was a chilly but fun experience to end the day.

After two weeks holiday most were offended by a 7am start, but a cooked breakfast cured that. The morning was spent observing real life scientific research in the form of crop trials involving varieties of genetically modified canola. Our students then very efficiently planted several hundred trees in the afternoon before our trip home.

**Things we learnt on the camp:**

- you cannot eat enough bananas in one day to die from potassium poisoning (actually the number required is 487)
- it is possible to stop a baby piglet from screaming by cuddling it like a baby
- bad luck Masterchef, the best cake ever is jam and cream sponge with hundreds and thousands
- our students are really fantastic – other people kept telling us!

Many thanks to Bruce Ivers for his planning, input and great birthday cake, Jeff Mengler for coming off long service leave to attend, Steph Robinson for her amazing organizational skills and of course our Year 12s for making us proud.

Ms Helen Lancaster – Science Teacher
vocational education

Work Experience – preparing students for the “real world”

Australia Chamber of Commerce and Industry CEO Kate Carnell commented recently on an observation from industry leaders, that many school and university leavers have no job skills and are difficult to employ.

She says while on paper young employees are more qualified than ever before, 20-somethings are showing up to work with degrees from universities that are “disconnected with the workforce”, and a lack of workplace experience.

“A number of our members consistently tell us they’re seeing students come out of university or training programs and they might have the academic or theoretical skills, but no skills to work at all. It makes them really hard to employ,” she says.

“General issues are, not understanding that a job is about turning up on time every day, not just when you feel like, that it’s about taking direction, and basic things like you’ve got to be well presented and you’ve got to be pleasant.

Ms Carnell says the simplest way to learn skills is for young people to get into the work force as soon as they can. “It really, really makes a difference as an employer if you get a CV from a young person and see they’ve been employed during school or university. It’s a huge tick.”

Applecross has opportunities for students from Year 10 – 12 to participate in Work Experience on a regular basis. For students who have no career direction, work experience is also fantastic way to narrow choices and find a pathway. Please see Ms Reed in the Careers Office for more info.

Here are photos of a selection of students who have currently participated in Work Experience.

Ms Julie Reed - VET Co-ordinator

Catherine Keane & Umali Koralegedara (Yr11) – Mount Hospital

Tyler Gill (Yr12) – City Beach

Bailey Irvine (Yr11) – Jandakot Primary
vocational education

Top L-R
Christian Pollitt (Yr11) – Wesco Electrics
Shelby Castle (Yr 12) – City Beach
Jordan O’Dowd (Yr10) – Hudson & Hughie Café

(L-R) Kyle Hemmings (Yr11) Just in Time Electrical
Niamh Williams (Yr12) – Red Dot
Kate Fletcher (Yr11) – City Beach

Bottom L-R
Ross McBride (Yr11) – Austal Ships
Tansy Howells-Lorrmar (Yr10) – St Thomas Primary School
Drama – The 2015 Season Begins!

A few busy weeks of rehearsal to prepare for the inaugural Lower School Performing Arts Showcase ARKHE and Year 12 production of *Scenes from Cloudstreet* kept students engaged in learning how our new performance space ‘works’ in the final weeks of last term.

Classes in lower school took the audience on a journey through the early history of theatre with primitive, Greek and Elizabethan pieces devised and presented in energetic ensemble style. The Year 7 Music students, accompanied by Mr Stapleton, performed compositions to accompany the ritual drama, and provided a soundscape that enriched the pieces and debuted their talents!

Year 9 students explored original themes based on the Humans of Perth project under the guidance of our ATP student McKenzie Goldsmith, and provided some very poignant scenes based on the themes developed in class. Their authentic pieces were enhanced by the technical elements of lighting and sound, and students felt that finally the theatre space had come alive.

Thank you to our hosts Danny de Lima and Dylan Forbes who guided the audience through the evening with charm and confidence.

The Year 10 Dance class closed the show with a stunning self devised choreography; it was testimony to the creativity and focus of the group and a showcase of their unique ability as dancers.

A show such as ARKHE also depends on front of house, backstage and technical crews to provide the environment for audience and performers alike, and I acknowledge and thank the Year 10 Stagecraft students, Tate Pender in Year 11 and the staff who supported the evening in such a professional and dedicated manner.

*Scenes from Cloudstreet* was the culmination of many months of rehearsal in somewhat uncertain circumstances…would our theatre space be ready for the performance? A very relieved cast took to the stage and recreated the journey of Rose and Dolly Pickles, Quick and Fish Lamb and their families in an ensemble production directed by Anna Brockway. The playing of multiple roles, establishing shifts in location, maneuvering set pieces and lightning fast costume changes demanded focus and challenged the Year 12 students. The rehearsal process provided the environment for experimentation and some creative solutions to these problems with the final show being a well paced and beautifully realized glimpse into this complex play.

Congratulations to the students, and again, our dedicated crew; we look forward to their next performance in September.

Finally a sincere thank you to the many parents, students and staff who attended the shows; your support and generous feedback is appreciated by all.

Ms Angela Zaknich – Drama Teacher

The cast from *Cloudstreet*
Personal Best Program – “ELEVATED”

All Year 9 and 10 students had the opportunity to participate in sessions run by “Elevate Education” last Friday, 24 July. This is a research based program delivering specific strategies on memory and study skills. The facilitators were all young, current university students who are employed by Elevate Education because of their positive personal study habits. The students worked through a booklet each, “Memory and Mnemonics” for Year 9 and “Study Sensei” for Year 10, that they were able to take home with them. To follow up from this, all students have access to their website which has a range of resources based on the presentations.

Written feedback from students immediately after the session was overwhelmingly positive, with 99% of Year 9 students saying they would recommend this program to others. We encourage all parents to discuss the sessions with their students and discuss the strategies used, especially for Year 10 students. Year 10 exams are in Week 6 of term and the material covered in these sessions will be extremely helpful.

We are able to facilitate sessions such as this due to staff and student support of our Personal Best Program. We will continue to provide such opportunities for our students in order to invest in academic rigour at our school.

NDDC Parent Information

Applecross Senior High School is part of an Australia-wide project about students with disability and/or learning difficulties. We have been asked to provide information about the number of children in our school with learning needs. Our school name and the name of children included in the data collection will be confidential.

The project will collect information about the ways we support students with special educational needs. The data goes to the Federal Level for funding into WA Education, but not necessarily at a school level.

It is important to note that as part of this project, the term “disability” is being used to describe a variety of conditions, including medical conditions. This is in line with the definition of disability, as defined by the Disability Discrimination Act (DDA)1992.

We are currently collecting information from staff about the learning adjustments they make in the classroom so that we can identify those students we believe should be in our data collection. Parents of those identified students will be contacted by letter and given the opportunity to opt out of the data collection should they wish.

We think it’s important for everyone to take part in this project as it helps Government and the Department of Education to better provide for all students in Western Australia. We hope you think so too.

If you would like to learn more about the NCCD you can visit this website:

www.deewr.gov.au/students-disability

If you’d like to talk to someone from the NCCD about any part of this data collection please call the helpline on 0477 741 598. Mobile charges will apply but if you leave a message someone will return your call.

Ms Jenny Casserly & Ms Emma Walker - Heads of Student Services
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student services (cont.)

Attendance & Achievement
EVERY DAY COUNTS...
Each year studies are done outlining those factors that affect student performance at school. Consistently, those students who are not performing at school have lower levels of attendance and those who are achieving well, show that they attend at least 97% of the time. The correlation is so strong between achievement and attendance that the Department of Education clearly state that attending less than 91% of the time places a child at risk of educational failure to progress, as well as other risks.

Every Day counts at school because school enables children to build on their knowledge and skills each day, each week and each year.
Every Day counts at school because children can miss out on the basic skills and may experience difficulties later with their learning.
Every Day counts at school because school helps children build confidence in areas such as communication, teamwork, organization and social skills.
Every Day counts at school because going to school is a legal requirement and there are fines associated with this.
The law states all children from Pre Primary to Year 12 must attend school (or have an alternative educational or workplace arrangement).
Under the law, parents are responsible for making sure their child goes to school on all school days. Parents must not keep their child away from school for minor reasons and as a school we appreciate those parents who encourage punctuality and do not enable students to use minor excuses.
What the law says:
Under Western Australian law (School Education Act 1999), parents must send their children to school unless:
They are too unwell.
They have an infectious disease.
The principal is provided with a genuine and acceptable reason.
Parents must let the school know within three days as to why their student is not attending.
Support and help for families
If your child is reluctant or refuses to go to school, or is missing school without you knowing, there is support and help available. Please contact Student Services and we will support you in your role as parent in re engaging your child in school.
Frequently Asked Questions
What happens when your child continually misses school without a valid reason?
Your child’s Care Group teacher will ask your child to bring a written explanation.
If it is an ongoing issue, student services will meet with you and work out a plan together.
If there is no improvement, a School Attendance Panel will be set up to review the steps taken and provide advice.
What should I do if we are going on holiday during school time?
Holidays during school time can be detrimental to your child’s learning. The Principal may not consider this an approved absence. Where at all possible you should try to arrange holidays during vacation periods.
Can I take my child out of school for social occasions?
No. This is not considered reasonable. You should arrange social occasions such as personal shopping trips and birthday celebrations out of school hours.

**Will my child be marked absent from school if he/she is doing a VET, Registered Training Organization program?**

No as long as this is part of the school program. Attendance at these programs is also monitored.

We are fortunate to have many families who encourage exemplary attendance, and at our next few assemblies we are proud to present 100% attendance certificates to those students who have achieved 100% attendance in Semester One. This stands them in good stead academically and is a glowing achievement for future employers who rate this as a highly valued attribute in the workplace. Well done on the many students who have this outstanding attendance record, and those close behind at over 97%.

**Ms Jenny Casserly & Ms Emma Walker - Heads of Student Services**

**Roadsafety Issues**

We have had recent reports of drivers not taking adequate care around the school when dropping off students at school. Unsafe driving should be reported to the police by taking down the number plate, make, model and colour of the vehicle and description of the driver if possible.

I would remind all students to be careful when crossing the roads around the school. Particular care should be taken if you are wearing a personal music player as it is nearly impossible to hear a car coming when you are crossing the road. This behaviour can have disastrous and long lasting consequences. I can assure you although many teenagers may believe they are invincible, in an altercation between a pedestrian and a motor vehicle the pedestrian will certainly come off second best.

Parents have also raised concerns about the congestion around the school at pick up and drop off times. I would strongly encourage parents to drop children off further from the school and allow them the opportunity to start their day with a brisk walk and some exercise. There are many quite locations that are suitable to drop off your child within 250m from the school, greatly easing the congestion and risk to our students. I thank you for your support on this matter.

**Mr Myles Draper - Deputy Principal**
Literature Camp

On Friday 19 June, thirty Year 12 students set forth on the trip to the 2015 Literature Camp. They began their journey with the ritual blessing and sallied forth for a day at Notre Dame University, where they participated in a Literature Conference by attending lectures on the University grounds.

From there the journey continued to Woodman Point Campsite where they remained for the weekend. Although the tempest rained down over proceedings, they kept their good-cheer and remained “yare” at all times as they grappled with the various workshops on offer to engage them with the literary drama text written by William Shakespeare, The Tempest.

The weekend was about enrichment and involvement and I believe every student attending achieved that end. A number of staff members also attended the camp to support these activities. My thanks go to Cherie Moss, Nick Wilding, Angie Zaknich, Mai Barnes, Jodine McBride, Christina Grey and Adam Coppard for giving their personal time to attend. All the students appreciated your individual and collective presence.

On the Sunday we returned to the everyday world, a little more tired and hopefully a little more learned. I congratulate the students on their excellent behaviour, enthusiasm and energy and I thank the parents who appeared as if by magic to spirit them away home.

Spelling Bee Year Seven

Semester 1 also saw the inaugural Year 7 Spelling Bee competition come to fruition. All semester, the Year 7’s have been studying a series of spelling lists, each more challenging than the last. Each class chose their two best spellers to represent their class in the Spelling Bee, held on Tuesday June 30.

Thirteen competitors battled it out in front of a crowd of their cheering, supportive peers, all of whom studied very hard to get to that point. Having to spell both studied words, and new words in later rounds, it took 9 rounds until a champion was eventually crowned.

Widy Widyasano, a representative from Miss Issakov’s class, took out first place in a tight contest against Sophie Jeffers, a representative from Miss Myor’s class, who was runner-up.

Our winner and runner-up will receive their prize in assembly next semester, and both have won a small gift for their entire class!

Well done to all students who competed, it was hard fought competition! Spelling is fun!
Book in a Day 2015

On July 5, the first Sunday of the school holidays, fourteen students from Years 11 and 12 gave up an entire day to return to school and write a co-operative novel. The two teams wrote, edited, illustrated, printed and bound one novel, over five thousand words in length. This is an excellent project promoting imagination, co-operation and generosity of spirit. Both completed novels are kept in Princess Margaret Hospital Library and are read by the young patients. Funds raised to enter each team go to the Cancer Council to support research into that disease. The teams are to be applauded in giving up their time for the benefit of others.

Syntax Swaggamuffins: Crow
Written by: Year Twelve Students
Tara Rees, Julian Hausknecht, Connor Xia, Alison Obszanski, Amy Peteron and Sam Bray

Mirror Image: The Love Doctor
Written by: Year Eleven Students
Elouise Greenwell, Michelle Greenwell, Jack Miller, Erica Collins, Madison Hagger, Georgia Hagger, Elsa de Bruxelles and Chakris Srisuwan

Ms Veronica Lake - HOLA English

Picture Book Frenzy

As teachers, we understand that the best way to teach important concepts to students is to make them tangible and real. Towards the end of Term 2, my Year 10 English students and I undertook a collaborative storybook project with a class of Year 3 students from Attadale Primary School in order to bring to life the importance of audience and purpose in writing.

After an initial meeting, each high school student was assigned the task of researching and producing a storybook individually tailored to the interests and particular needs of their chosen young partner. Suddenly homework for the teacher seemed like a welcome privilege. Here was a far more discerning and demanding audience to please!

In the highly pressurised three weeks that followed, and with the help and support of our amazing library staff, students learnt about end pages and blurbs, syntax and symbolism, heroes and villains; they gained appreciation of the way illustrations can be used to tell alternative tales; but most importantly, they began to understand something of the incredible power of language, and by implication, the empowerment felt by those who can manipulate word. Of course, the students also read an amazing number of texts, embracing all manner of sophisticated literary techniques, but sshh, don't tell them that! All this and more came together quite magically in the amazing books you can now see displayed in the Library entrance. Go and have a look; you will be enchanted.

I believe the project was a huge success on so many different levels. When you look at the photos, books and paintings, you can see the hours of work, the desire to please and engage, and the absolute joy of success. When those Year 10s returned to school after the last visit I think they felt every bit the ‘superhero’ so artfully represented in the portraits given them by their Year 3 partners. I am hoping that their smiles will be just as wide when they see and read about themselves over the next few weeks in The West Australian Ed! Liftout, and the Melville Times. Well Done, Year 10s!

Ms Kathie Donovan – English Teacher
Library News

“Inquire, Inspire, Imagine” is the motto of our library. This reflects the positive learning environment we aim to create for our students and staff.

Based on an Inquiry skills program developed for last year’s Personal Best program, Ms Birtwistle developed an Inquiry lesson for the Year 7 MAP program. All Year 7’s have now learnt a 6 step process to help them organise and carry out research tasks. This program was taken up by the Year 7 HASS teachers for their Ancient Rome topic and student research into famous Romans.

Library resources, particularly children’s picture books, were used as sources of inquiry and inspiration for Ms Symons’ Year 11 Community Services Certificate students who had to create lessons and activities for Pre-Primary Students. It was delightful to see the little ones interact with their young tutors in our library. Ms Donovan’s Year 10 English class spent several weeks analysing picture books, learning about the publication process then creating their own works of imagination which they presented to students from Attadale Primary School. It is always a pleasure to showcase the lovely products of students’ hard work!

A Friday lunchtime craft group run by Mrs Lewis has provided a creative outlet for students. Bookmarks, cards, gift boxes and colouring-in activities engage imaginations and help students ‘de-stress’ after a busy week!

We look forward to Book Week to be held from the 22nd August for more opportunities to Inquire, Inspire and Imagine!

Ms Marian Birtwistle - Teacher-Librarian in Charge
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### Important Dates

#### School Calendar August 2015

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<td>School Tour (09:00)</td>
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<td>Yr10 - 12 Alliance Francaise Exam</td>
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<td>Wednesday 5 August</td>
<td>Music Support Group Meeting (19:30)</td>
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<td>Thursday 6 August</td>
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<td>Year 8 Immunisations</td>
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<td>Friday 7 August</td>
<td>Yr 12 Geography Field Trip</td>
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<td>Saturday 8 August</td>
<td>Special Art Workshop 2</td>
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<td>Saturday 8-9 August</td>
<td>WA Schools Orchestra Festival &amp; Jazz Festival</td>
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<td>Tuesday 11 August</td>
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<td>Wednesday 12-14 August</td>
<td>GATE Visual Art Yr 7 &amp; 8 camp</td>
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<td>Thursday 13-16 August</td>
<td>WA Schools Band Festival</td>
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<td>Thursday 13 August</td>
<td>Year 8 Immunisations</td>
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<td>Staff Meeting</td>
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<td>Friday 14 August</td>
<td>Yr 8 Lightning Carnival</td>
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<td>Yr 12 OED Day Sail</td>
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<td>Saturday 15 August</td>
<td>Special Art Workshop 3</td>
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<td>Monday 17 August</td>
<td>Excursion-free Week for Yr 10s</td>
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<td>P &amp; C Meeting (19:30)</td>
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<td>Tuesday 18 August</td>
<td>Literacy Reading Aloud Day</td>
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<td>Wednesday 19 August</td>
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<td>Friday 21 August</td>
<td>Yr 11 Geography Field Trip</td>
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<td>Parent Bulletin Emailed to Parents</td>
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<td>Saturday 22-23 August</td>
<td>WA Classical Guitar Festival &amp; Schools Choral Festival</td>
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<td>Saturday 22 August</td>
<td>Special Art Workshop 4</td>
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<td>Monday 24 August</td>
<td>Year 10 Exams begin</td>
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<td>School Tour (09:00)</td>
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<td>Wednesday 26 August</td>
<td>P0 MAT Test</td>
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<td>Yr 11 Biology Excursion</td>
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<td>Thursday 27 August</td>
<td>P0 MAA Test</td>
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<td>Saturday 29 August</td>
<td>Special Art Workshop 5</td>
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<td>Monday 31 August</td>
<td>OLNA Testing</td>
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<td>Yr 12 OED Sea Trek</td>
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APPLECROSS SENIOR HIGH SCHOOL  
Links Road, Ardross, Western Australia  6153  
T: 08 9314 9393   F: 08 9364 1832  
Website: www.applecross.wa.edu.au  
Email: axshs.email@education.wa.edu.au
Young People and Apps – What Are They Using Now?!

Sometimes parents and teachers are so busy worrying about what young people are getting up to on Facebook (which can have its downside, but has many potentially positive uses as well) that we don’t always realise that there are many other social media sites which may pose a far greater risk. Staying informed is a key to being able to appropriately support and supervise your child’s social media use. The following article, by Susan McLean, appears courtesy of youth mental health research organisation, Generation Next (www.generationnext.com.au).

It is impossible to give you a definitive list of every app you need to be aware of as the list is seemingly endless. What is popular today, becomes oh so yesterday within the space of a month. Some apps are quite OK if used correctly but if used incorrectly cause harm. The best way to address the issue of apps is to do a quick risk assessment based on what the App promotes as its key feature.

Apps that promote anonymity such as Ask.fm and Qooh.me or those where the text disappears such as Telegram or Confide are often used as a means to cyber bully. They encourage disinhibition, a false sense of anonymity and a belief that as the content disappears they will not be able to be traced.

Apps where the sent picture disappears, the most popular one being Snap Chat, lulls teens into a false sense of security. Send whatever you like, naked pictures included and no one will know! This often encourages teens to send naked or sexually explicit pictures, thinking that no one will know because they ‘disappear’. The reality however is that the picture does not disappear; it stays on the Snap Chat server as well as the fact that a forensic examination of a device can locate the pictures as well.

Then there are Apps that use geo-location technology to connect you with those close to your physical location. These include Tinder and Popcorn Chat. Whilst is might be considered harmless ‘fun’ to find and connect with people close to your physical location, these apps are widely used by predators and online stalkers to attach themselves to a victim who is happy to share their physical location.

Finally, apps that encourage the sharing of pictures such as Instagram can be used by predators looking to gather large numbers of images of children they like the look of. Posting pictures to social media when you have location services turned on for the camera is fraught with danger as it is a simple act to run the picture through a program that reads the meta data in order to obtain the precise physical location of where the picture was taken.

The app however that is causing considerable problems at the moment is KiK. KiK is a messaging app that is highly appealing to kids because it is free. Communication is via any Wi-Fi network so calls/texts do not come out of phone credit. A phone or phone number is not required to use this app. It is the number one app for causing problems in schools, especially with kids having unwanted contact by strangers and grooming. There are many adult content apps within it and no security settings. Because of the large number of very young, vulnerable kids and teens on the site, it is also a haven for online predators. Police around the world regularly warn about this one.

Apps have age restrictions designed to keep kids away from danger as long as possible so please ensure that they are followed. Even the most benign app can have a sinister side.

By understanding the basic features of an App, you can assess the potential risk and/or danger and have a relevant conversation with the young people in your care.

Susan McLean is Australia’s leading cyber safety expert and is a member of the Generation Next team. For more information about Susan, visit www.cybersafetysolutions.com.au.

Ms Bronwen Speedie - Chaplain
Additional Information

Academic Task Force

Academic Group helps high school students achieve their best

Experience the benefits in our weekly
Weekend Help or Master Classes
Available for all year levels

Yr 11 & 12 Classes:
WACE and ATAR Master Classes
Classes available Sundays and afternoons after school
- Teaching classes
- For students seeking higher achievement
- Receive help to maximise school and exam results.

Teachers: Dr. O.T. Lee, Dr. Ulrich Seydel,
Dr. Roy Skinner and Ashleigh Davison

WACE and ATAR Weekend HELP Classes
Various classes available Saturday and Sunday from 9am up to 3pm
- Receive weekly help in your areas of need in your courses
- Experienced WACE and ATAR teachers
- Ask questions about school work and get one-on-one help to strengthen your understanding.

Yr 7 – 10 Classes:
Weekend HELP Classes:
Various classes from 9am up to 1pm every Saturday and Sunday
- Experienced teachers in Maths, Science and English
- Students will build their skills and understanding in a small group environment.
- Receive individual help in their areas of need.

Enrol at any point during the term

Venues: Churchlands SHS, Rossmoyne SHS, Perth Modern School and our Applecross Office.
For a brochure visit www.academictaskforce.com.au or speak with your Year Coordinator.

Enrol: www.academictaskforce.com.au
Email: learn@academictaskforce.com.au
Phone: (08) 9314 9500

Music Support Group - Entertainment Book Fundraiser

Order your new Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of your Membership contributes towards our fundraising!

For only $65, Entertainment™ Memberships are packed with hundreds of up to 50% off and 2-for-1 offers for the best local restaurants, cafés, attractions, hotel accommodation, travel, and much more! This year they are bigger than ever, featuring the best of the South West as well! Forms are available in the Administration Office or contact me on 0412 259030 or harbies@optusnet.com.au

Ms Lisa Harbron, Fundraising Coordinator for the Applecross SHS Music Support Group
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additional information

Tax Information - Students with Part-Time Work

FIRST TIME LODGING YOUR TAX RETURN?
The easiest and fastest way to lodge your return is online.

Follow these simple steps

1. Make sure you have your tax file number (TFN) handy and one of the following documents:
   - Your birth certificate, passport or citizenship certificate.
   - (See my.gov.au for more info)

2. Create a myGov account
   (See my.gov.au for more info)

3. Call the ATO on 13 28 61 and press 5 at the prompt to get your unique linking code to verify your account.

4. From 1 July, lodge your tax return online.
   (See ato.gov.au/lodgeonline)

5. When are tax returns due?
   You have from 1 July to 31 October to lodge.

Keep track of your tax and super by downloading the free ATO App

WA Police Excellence Awards

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