Principal’s Message

While students and staff are no doubt looking forwards to the holidays and a well-deserved rest, the majority of our Year 12 students will be engaged in their Semester Two (mock) exams during the second week of the holidays. This is a very stressful and exciting time for the Year 12's as they approach their last official day together as a group (Friday 25 September).

The students are now focused on the big picture of trying to optimise their chances of TAFE or University entry and most are currently working very hard. We wish all Year 12 students the very best for their last week of school, their exams and their revision prior to the WACE exams commencing in November.

Two groups of excited students are about to spend most of the school holidays on overseas tours. A group of 17 students (and three staff) will depart for Japan on 23 September as part of the annual exchange program with Takarazuka City which is located half way between Osaka and Kobe. They will travel to many places in Japan and the homestay accommodation will give them an opportunity to experience an authentic Japanese lifestyle for a few days.

Also leaving on 23 September are 26 students (and four staff) who will be spending two weeks on a historical and cultural tour of Vietnam. Apart from trekking in the Central Highlands (Dalat), they will also be participating in a community project in Da Nang. Best of luck to both groups for what promises to be an enjoyable and rewarding experience.

I wish all members of the school community a pleasant final week of term and an enjoyable holiday break. School resumes for students on Tuesday 13 October.

Mr Paul Leech - Principal

Celebrating Our Staff - Lee Jarvinen

How many years have you been teaching at Applecross SHS?
9 years

Position at school and Teaching Area:
Specialist Tennis Program Coordinator - Health & Physical Education

Interests and Hobbies:
Spending time with family, long distance running, mountain biking, and supporting the mighty Tottenham Hotspur!

What makes Applecross SHS / Specialist Tennis program so great?
Applecross students are friendly and well mannered which makes for a pleasant teaching and learning environment. The tennis students are a dedicated group of students and they are inspiring to teach.

What changes have you noticed in the last 9 years?
The building program is the obvious change, and whenever I take visitors around the school they are always very impressed with the facilities. Applecross SHS has always been a friendly and supporting environment and this has continued over my time here.
School Board Open Meeting

Dear Parents and Community members,

Being an Independent Public School, the School Board forms an important part of the governance structure. The fundamental purpose of the School Board is to enable parents and members of the community to engage in activities that are in the best interests of students and will enhance the education provided by the school.

We are constantly reminded of the pace of change in our modern world and it seems that this pace is ever increasing. The education of our children must evolve with our changing world and I am a firm believer that the broader community has an important role in shaping this evolution. The best outcomes will be achieved through a collaborative effort between the community and the professionals employed to educate our children.

After working towards the release of the School Business Plan 2015-2018 in the first half of the year, the Board has turned its attention to broader objectives. One of the areas actively being progressed is developing new engagement models between the school and parents and other stakeholders in the wider community. Once these are in place, there will be more opportunities for parents and community members to contribute towards the success of our students. It will take some more time to embed these practices, but this is an essential part of the evolution mentioned above.

The School Board is made up of the School Principal, Head Boy and Head Girl, staff members, parents, members of the P&C association as well as representatives from the wider community. Board members are elected for two year terms, with half changing on alternate years. This means that every year there is a new election giving a good balance between stability and an injection of fresh new perspectives.

If you are passionate about being involved in improving the education of our children keep an eye out for the call for nominations later in the year. As a first step, you might like to attend the Open Board Meeting on 26 October at 6pm to gain an insight into the workings of the Board. All are welcome at this meeting.

There are many other ways to get involved in helping the school today. Assistance is always welcomed via the P&C Association, its various committees and groups, as well as the canteen.

Further information about the School Board and the P&C Association is available on the School web site and by contacting the School administration.

Mr Phil Marshall - School Board Chair

Willetton Super Shop - Uniform Concepts

The uniform shop will be closed for the first week of the school holidays (Monday 28 September – Saturday 3 October) and will reopen on the second week, Monday 5 October 2015.

Address: 1a/9 Yampi Way, Willetton WA 6155
Telephone no: (08) 9270 4669

Opening Times:
M-W 9-5PM
T 9-6PM
F 9-5PM
S 9-1PM
### Year 12 Graduation

The 2015 Graduation Ceremony for the Year 12s and their families will be held on Monday 7 December 2015 between 19:00 and 22:00 at The University of Western Australia’s Winthrop Hall.

**Parents to note:**

- An email was sent to all Year 12 parents on 4 & 11 September with information on how to book tickets for the ceremony;
- The tickets are sold online through the venue and do not attract a booking fee;
- The ‘Second Round” Ticket sales are now open;
- Tickets are unreserved. (This will allow for any additional tickets purchased in the 2nd round offer to be seated with the first round tickets.)
- You are NOT required to purchase a ticket for the graduating student.
- If your child is not attending the Graduation Ceremony it would be greatly appreciated if you could inform the Year 12 Program Coordinator, Adam Coppard, as soon as possible.
- Light refreshments are served after the Graduation Ceremony.

### Year 12s - Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>21 September</td>
<td>Farewell Assembly (Period 5) &amp; Graduation Rehearsal</td>
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<tr>
<td>25 September</td>
<td>Dress Up Day</td>
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<td></td>
<td>Last day for non ATAR students</td>
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<tr>
<td>5 - 13 October</td>
<td>Year 12 Mock Exams (please note October 5 -10 is during Week 2 of school holidays including Saturday)</td>
</tr>
<tr>
<td>19 October</td>
<td>ATAR students return to school for review of Mock exams and preparation for the WACE exams.</td>
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<tr>
<td>23 October</td>
<td>Last day for ATAR students</td>
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<td></td>
<td>Graduation Dinner - Fremantle Sailing Club</td>
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<tr>
<td>2 November</td>
<td>WACE Exams begin</td>
</tr>
<tr>
<td>7 December</td>
<td>Graduation Ceremony @ UWA (19:00 - 22:00)</td>
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</table>
Leaving Neverland: Growing Up teenagers

We are pleased to have Daniel Prokop is coming to the school to give an entertaining and informative talk to parents on Leaving Neverland: Growing Up Teenagers. Daniel is a devoted father, successful author, geologist, inventor, professional speaker, stand-up comedian and was the radio host of “Not the Comedy Show.” Daniel has written and spoken extensively about the importance of helping our teenagers make the crucial and fundamental emotional shift from child to young adult and what we can do as parents to assist this. Daniel has extensive knowledge of contemporary, community based Rites of Passage both as a leader and as a father.

**Ready or Not, Your TEENAGER will try to self-initiate to mark the change from child to young adult**

What is self-initiation? How is it different to a supported Rite of Passage? How we deal with our teenagers is crucial in determining whether they grow up emotionally or get stuck as a child… in an adult body. Find out what you can do to help your teenager grow up and how to adjust your parenting as your teenager grows into a young adult.

**Topics covered in the talk include:**

- Summary of 10 years of physical changes during puberty in 3 minutes (really)
- Teenage Brain: Under Construction - what this means for parents
- The changing needs of boys and girls as they approach adulthood
- The Different stages of Teenage Hood
- Rites of Passage in a contemporary society
- Self-Initiation vs Assisted Rite of Passage
- The four parenting styles: and how they relate to teens
- Boundary setting without Reward or Punishment
- Adjusting your parenting to support a young adult
- Communication, Communication, “Sorry did you say something?”
- The concept of Teen Whispering
- Practical parenting tips

Please indicate your attendance by phoning the school on 9314 9393 or emailing Jan.michell@education.wa.edu.au

**Health Centre News**

A BIG hello to all parents and students,

This is the last newsletter from me this term so I would like to wish all students a safe and happy holiday with family and friends. I would also like to take this opportunity to wish the Year 12 students all the very best of luck with their exams.

Skills such as time management, fitness, a healthy diet, a positive study environment and stress management help teenagers to achieve their full potential during their schooling. Healthy bodies make healthy minds.

An important part of study is staying physically active. Students who are fit, healthy and take part in physical activity perform better in the classroom. They are more goal-orientated and disciplined in their studies. A healthy, balanced and varied diet also helps improve concentration, learning and memory. Some snacks for study success include fruit smoothies, wholemeal crackers with peanut butter, pikelets made with mashed banana, rice cakes with tomato and cheese and fruit muffins.

You can visit Smart Eating and You at [www.daa.asn.au](http://www.daa.asn.au) for more snack ideas.
Medication at School

Spring time is approaching and with this great weather comes allergies. I have seen a few students at the commencement of spring with allergic symptoms: watery, itchy eyes, nose and throat, sneezing, etc. A reminder to students and parents/guardians, I DO NOT give any medication e.g. antihistamines, panadol to students at school!

Children who suffer allergies should be seen by their doctor for the correct medication. If a child needs to take antihistamines for allergies I strongly recommend that these be given to your child before school and also that they are provided with a tablet to bring to school in case they need it.

Mental Health Week

A national event held every October to coincide with World Mental Health Day (10 October). This will be during the school holidays. Mental Health affects all aspects of our life – it’s important to look after it.

Young people can go through many different changes as they grow up. Raising sensitive issues and working to resolve problems that arise along the way can be challenging. It can often be hard as a parent to know the difference between normal behaviour, such as moodiness, irritability and withdrawal and an emerging mental health problem. If a young person develops a mental health problem it is important that they get help early.

A mental illness usually develops slowly over time. Most parents know when something is really different, but here are some signs that suggest a young person might be experiencing serious problems:

• New, noticeable and persistent changes that last at least a few weeks:
• Behaviour: for example, appetite, sleep, use of drugs or alcohol, avoiding school/work, poor motivation, withdrawal from people.
• Feelings - for example, unhappiness, depression, irritability, fear, anger, loss of pleasure
• Thinking - for example, poor concentration, a drop in school performance, constant worrying, preoccupation with some thoughts, hearing or seeing things that are not there.

For more information and to find out how to get help, visit the headspace website: www.headspace.org.au Information for Parents and Carers.

R U OK? Start a conversation that could change a life.

• Who will you ask?
• Why start a conversation?

Here are a few points from the R U OK? Website: https://www.ruok.org.au/

• Connection is a vital part of health and well-being. It helps in coping with challenges like stressful life events, mental health problems, relationship breakdowns and bereavement.
• Staying connected and helping your loved ones, friends and colleagues stay connected too, is as simple as having regular, meaningful conversations.
• Most people don’t openly share their feelings, particularly when they are struggling. Don’t wait for a sign – trust your instincts.
• A conversation could change a life.
• The best thing you could do is regularly ask the people you care about “Are you OK?”
health centre news cont.....

- Talking about a person's problems and the risk that they might harm themselves actually reduces the chance of their taking their own life. It is one thing we can all do to make a real difference.
- Asking “Are you OK?” can prevent little problems turning into big ones. So ask “Are you OK?” early, even if the person doesn’t seem to be at a high risk.
- If they are OK, the worst thing that can happen is that they know that you care about them. If they are not OK, that conversation could change a life.

Starting a conversation is the first step. Sometimes just talking about a problem can help provide the answers – or at least put the problem in perspective.

When you're not OK, it's time to take action.
If a loved one, friend or colleague is concerned about you, don’t turn them away. Take the hint and talk to someone who can help. Sometimes you might think your problems are too personal, or that no-one else will understand, but that's the point of a conversation – to talk things through. There’s plenty of help and support available.

Have a conversation with a health professional, like a GP or a team member in a community mental health service (just check a phone book for details). You won't be judged and you won't be criticised.

Crisis lines like Lifeline (13 11 14) or Suicide Call Back Service (1300 659 467) can also help when things are very tough.

If you’re worried about your immediate safety, then call 000.

These websites also have details about where to get help:

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<tbody>
<tr>
<td>R U OK? Day</td>
<td><a href="http://www.ruokday.com.au">www.ruokday.com.au</a></td>
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<tr>
<td>Lifeline Australia</td>
<td><a href="http://www.lifeline.org.au">www.lifeline.org.au</a></td>
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<tr>
<td>Suicide Call Back Service</td>
<td><a href="http://www.suicidecallbackservice.org.au">www.suicidecallbackservice.org.au</a></td>
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<tr>
<td>beyondblue</td>
<td><a href="http://www.beyondblue.org.au">www.beyondblue.org.au</a></td>
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<tr>
<td>Reach Out</td>
<td><a href="http://www.reachout.com">www.reachout.com</a></td>
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<tr>
<td>SANE Australia</td>
<td><a href="http://www.sane.org">www.sane.org</a></td>
</tr>
<tr>
<td>Kids Helpline</td>
<td><a href="http://www.kidshelpline.com.au">www.kidshelpline.com.au</a></td>
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How to have a positive conversation:

Lifeline has developed five top tips to help you connect with other people.

1. Be receptive Take the lead, show initiative and ask: “Are you OK?”
   Make it clear that “I've got time to talk”.

2. Use ice breakers to continue the conversation Use open-ended questions like: “So tell me about…?”

3. Practise your listening skills Listen to what the person is saying, be open-minded and non-judgmental. Avoid giving advice unless it's wanted – sometimes people just need to talk about their concerns and know that someone cares.

4. Be encouraging When it's appropriate, encourage the person to seek professional help from their family doctor, a support service or counsellor, or a mental health worker.

5. Be helpful It's not helpful to pressure the person to “snap out of it” or “cheer up”, or to avoid them, or to assume that the problem will just go away.

Ms Deb Kitak - School Nurse
Young Historians looking at Leadership and Legacy

This year, students across all year levels at Applecross have been involved with creating submissions for Applecross Senior High School in the National History Challenge.

The National History Challenge is a research-based competition for all Australian school aged students. It has seen our students take up the chance to be historians through researching and examining a wide range of historical topics. It emphasises and rewards quality research, the use of resources and effective communication and presentation skills.

This year’s theme was ‘Leadership and Legacy’ and our students took on the challenge, researching world leaders ranging from figures from the Ancient world such as Julius Caesar and the Pharaoh Hatshepsut, World War One Generals and modern icons like Nelson Mandela and Hilary Clinton.

All students engaged in extensive research and the skills they have gained through completing a structured historical inquiry are invaluable. Furthermore students enjoyed the opportunity to pick their own topics and present their information in a range of formats including essays, websites and even artwork.

Submissions from Years 9 and 10 Academic Extension students on Nelson Mandela, various Generals involved on the Western Front including Sir John Monash, Edith Cowan, Hilary Clinton and Emma Watson

Ms Cassandra Don - History Teacher
Mock Trials

Once again a range of Year 10, 11 and 12 students have represented Applecross Senior High School in the Mock Trial Competitions. This year we entered two teams in the competition, each competing in three ‘trials’ as either prosecution or defence. This is a highly competitive program where students litigate against a range of schools across the state, which for some students may lead to scholarship opportunities at local Universities.

For the competitions students travelled into the Supreme Court of Western Australia and had the opportunity to argue their cases in a real court room in front of real lawyers! This year we won one round and lost two and unfortunately did not make finals. However, the students should be applauded for the significant effort they put into preparing for the trials. In particular Lucas Fraser (Year 10) and Josephine Liantono (Year 11) should be congratulated for the leadership roles they played, both scoring very highly as Lead Barristers for their teams.

Mr Ray Dickson - Politics & Law Teacher

Saving the Swan with Year 10 HASS Students

Geography offers an excellent avenue for students to explore complex natural and social issues, and none better than those that are literally on the school’s doorstep. Our current Year 10 HASS Geography unit of study is Environmental Change and Management. Students are working in teams over an extended period of time, developing a project report on a particular environmental issue facing the Swan River, including solutions.

Nothing beats getting out into the field, seeing the issue first hand and experiencing the topic through practical activities. This is exactly what all the Year 10 students undertook on Monday 10 August with a site survey, water sampling and bird survey field trip Alfred Cove / Tompkins Park on the Swan River. Professional input and knowledge was provided by Linley Thomas, Swan River Trust’s Environmental Education Officer. Students collected and tested water samples, assessed and surveyed the condition of the riverbank and discovered the wide variety of birdlife in this marine sanctuary zone that is less than 3km from the school’s front door.

The students were both interested and concerned about the damage and degradation taking place and will be able to embed their findings and information from the field trip into their final reports. Geography offers these practical applications to real-life scenarios and a hands-on opportunity to learn outside the classroom.

Mr Ben Kelly - Geography Teacher
Year 8 Lightning Carnival - Basketball

On Friday 14 August, the Year 8 girls and boys Basketball teams went to Cockburn Stadium to compete in the Lightning Carnival. They played against a variety of neighbouring schools such as Willetton, Melville, Leeming, Rossmoyne, Gilmore, Rockingham & Lakelands. Both the girls and boys team demonstrated impressive skills and dedicated teamwork but weren’t fortunate enough to come away with a win. Ethan Bergersen & Sophia Charteris were invaluable and in crucial moments were able to lead the charge and sink some much needed baskets. All of the players had an excellent attitude and an enthusiastic approach towards each match and enjoyed themselves thoroughly.

Miss Katherine Griffiths – Health & Physical Education Department

School Sport Australia Tennis Nationals

Last month the trial event for entry into the Applecross SHS tennis team which will travel to the School Sport Australia national tennis event was held. We had a large number of entrants in both the boys and girls events, and the trials stretched over three weeks. The standard of tennis was high and matches were extremely close and competitive.

Congratulations to the following students who have been chosen to represent Applecross SHS at the 2015 School Sport Australia national tennis championships, which will be held in Albury, NSW from 13 - 19 November 2015:

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
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</thead>
<tbody>
<tr>
<td>Skye Royall (Year 7)</td>
<td>Nikola Losic (Year 9)</td>
</tr>
<tr>
<td>Hayley Burton (Year 9)</td>
<td>Nicholas DeLima (Year 10)</td>
</tr>
<tr>
<td>Madelaine Muller-Hughes (Year 10)</td>
<td>Stevan Ilic (Year 10)</td>
</tr>
<tr>
<td>Olivia Mann (Year 10)</td>
<td>Seb Davis (Year 11)</td>
</tr>
<tr>
<td>Ellyse Wilson (Year 10)</td>
<td>Austin Vos (Year 11)</td>
</tr>
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Mr Lee Jarvinen - Specialist Tennis Program Coordinator
Athletics Carnival

Perfect weather conditions were present on 4 September when the Lower School competed in their House Carnival. The Year 7’s and 8’s combined with nominated Year 9’s to participate in fun, fun, fun! On Wednesday 2 September, Upper School students also competed for a place in the Interschool Athletics Team which will be held on 19 October next term.

On the Friday Success went in with a 1000 point advantage from the results of the Upper School students. The final results are as follows:

Investigator 6626                      Success  6556               Amity  4477        Challenger  3743

The overall winner of the House Competition was Investigator. The other houses fought it out for the minor placings, with Success in second place, Amity third and in fourth place, Challenger.

The participation of students at the carnival was fantastic with a combination of novelty and athletic events. Congratulations to all students that participated throughout the day and the teachers that made the carnival possible.

The Age Champions and Runner up’s are as follows:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Champion Girl</th>
<th>Runner Up</th>
<th>Champion Boy</th>
<th>Runner Up</th>
<th>Champion Boy</th>
<th>Runner Up</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Alyssa Caswell</td>
<td>Jade Cairns</td>
<td>Peter Tamjarion</td>
<td>Jericho Cura</td>
<td>Keng Seng Wah</td>
<td>Danilo Govedarico</td>
</tr>
<tr>
<td>Year 8</td>
<td>Champion Girl</td>
<td>Runner Up</td>
<td>Champion Boy</td>
<td>Runner Up</td>
<td>Champion Boy</td>
<td>Runner Up</td>
</tr>
<tr>
<td></td>
<td>Neasa Flynn</td>
<td>Bella Dans</td>
<td>Keng Seng Wah</td>
<td>Danilo Govedarico</td>
<td>Year 9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Champion Girl</td>
<td>Runner Up</td>
<td>Champion Boy</td>
<td>Runner Up</td>
<td>Mason Grosse</td>
<td>Laurence Tanuwidjaja</td>
</tr>
<tr>
<td>Year 10</td>
<td>Champion Girl</td>
<td>Runner Up</td>
<td>Champion Boy</td>
<td>Runner Up</td>
<td>Josh Harrison</td>
<td>George Thompson</td>
</tr>
<tr>
<td>Year 11</td>
<td>Champion Girl</td>
<td>Runner Up</td>
<td>Champion Boy</td>
<td>Runner Up</td>
<td>Josh Sutherland</td>
<td>Andrew Gill</td>
</tr>
<tr>
<td>Year 12</td>
<td>Champion Girl</td>
<td>Runner Up</td>
<td>Champion Boy</td>
<td>Runner Up</td>
<td>Josh Raich</td>
<td>Kamran Ahmed</td>
</tr>
<tr>
<td></td>
<td>Raissa D’Cunha</td>
<td>Jade Jarvis-Smith</td>
<td>Josh Raich</td>
<td>Kamran Ahmed</td>
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Year 7 Academic Extension Excursion to Murdoch University

On Friday 4 September 23 students from Year 7 Academic Extension (AE) Science, travelled to Murdoch University to continue their research into the anatomy of the hand and arm. The purpose of the research is to help them to design and build an articulated prosthetic hand that they can use to pick up objects from the desk.

Previously the students have dissected a chicken wing to look at the comparative anatomy and they have constructed bridges to investigate how forces act in static structures.

With the help of Lance Boston from Murdoch University and two student ambassadors (Brodie and Evelyn), the Year 7's were able to articulate the bones of the arm and hand and produced some remarkable sketches of their work. They also looked at the function of ligaments, tendons and muscles and how they work together to produce the range of motions available in a normal human wrist and hand.

The students were treated to an exciting visit to the anatomical museum where they saw a range of preserved specimens of different animals. They found this part of the excursion equally fascinating and they asked lots of insightful questions as a result.

Ms Aniela Wooldridge – Science Teacher

Year 7 students Renee Keating, Asoka Chanmugam, Cassia Dobson, Maia Hemsley, Matthew Price, Guillaume Metrot, Selena Tan, Melissa Wong and Brandon Wong enjoying their visit to Murdoch University.
visual arts

Young Original’s Art Exhibition
The Visual Art department is proud to announce that eight Applecross SHS student artworks have been successful in gaining a place in this year’s Young Original’s Exhibition to be shown at Edith Cowan University.

Congratulations to the successful students whose artwork will be on display at the Spectrum Project Space from 3 - 16 September.

The artwork of these students has been chosen by a selection panel from numerous entries assembled from state-wide submission.

Ms Liz Rankin – Visual Art Teacher

The successful students and their artwork is displayed as follows:

Year 7
Kate Loveday & Elena Morgan (Group Artwork)

Artwork by Kate Loveday

Artwork by Elena Morgan

Year 8
Nicola Cooke

Artwork by Nicola Cooke
visual arts

Year 9
Lenora Chau, Ryan Heng and David Malcolm

Artwork by Lenora Chau
Artwork by Ryan Heng
Artwork by David Malcolm

Year 10
Eunice Ho, May Chen Huang & Kathleen Ng (Group Artwork) and Kitman Yeung

Artwork by Kitman Yeung

Year 12
Imogen Spiers-Wilkes

Artwork by Imogen Spiers-Wilkes
Artwork by Eunice Ho, May Chen Huang & Kathleen Ng (Group Artwork)
Year 12 Work Experience - Connor Williams

Connors Delight at Doggy Daycare

Year 12 student Connor Williams has a local reputation as a bit of a Dog Whisperer, and so she was simply delighted to secure Work Experience at local doggy daycare centre, Barks in the Park. Business owner Caris Mahney was more than happy to host Connor until the end of Term 4 but warned her that she should be prepared to get her hands dirty. Caris runs an immaculately clean canine day care centre which boasts a lovely grassed yard with toys and activities for the clientele to enjoy. The aim of the staff is to keep their guests/dogs safe, busy and happy so that they go home tired from a day of play and fun.

Parents of the dogs can log into Caris’ Facebook page during the day to get a daily update complete with videos of what their precious family member is up to. At the introductory meeting, Connor was immediately cooing and snuggling up to a frisky Pitt Bull named Bear, whilst her teacher looked on incredulously. Work experience is a great way for students to ease into life after school, and to become familiar with employer expectations. As outlined by Workskill Australia chief executive Nicole Dwyer “A lot of people are leaving school without the work skills they require in workplace culture and ethics and the general expectations on how to operate in the workplace,” she said.

At Applecross we are very aware of supporting our students to transition into the workplace by helping them develop their soft skills through training and most importantly, work experience. Thank you to those people and businesses who support our student with this necessary program.

Bright Sparks Try A Trade

A dozen of our Year 10 and 11 students, who are budding electricians, recently participated in the College of Electrical Training (CET) Try A Trade program. The students very much enjoyed the hands on instruction provided by the College trainers and were impressed with the state of the art workshops and laboratories. Over the three days students had the opportunity to undertake various activities such as:

- Reshaping, cutting and welding copper pipes
- Making extension cords
- Making circuit boards
- Mock light and power switch installation
- Learning how air-conditioning and refrigeration work

The CET is the major private training provider for the Western Australian electrical and telecommunications industries. CET trains over 50% of WA’s apprentices and the quality of CET’s training has been recognised by a number of awards.

According to a report from DEEWR, Australian Jobs 2014, Electrician is listed in the top 10 occupations expected to provide the largest number of new jobs over the next 5 years. Employment for electricians to November 2018 is expected to grow strongly from 145,400 to a projected 161,000.

The DEEWR report also indicates that Apprentices or trainees in a trade occupation (for example, Electrician, Carpenter or Plumber) have very strong employment outcomes, with 92.3% employed.

This makes an interesting comparison to the recent figures released by Graduate Careers Australia whose headline-grabbing figure stated that only 68% of University Graduates from the class of 2014 had managed to secure a full-time job, four months after graduating.

Ms Julie Reed - VET Coordinator

(See photos on next page)
Year 11 ATAR Career & Enterprise

Last Thursday Mr Peter Gaborit (Ruby’s Father – Year 11) came and spoke to our class about *James Walker International*. *James Walker* is a multinational company and we were privileged to have Mr Gaborit (WA, SA, NT manager), come and tell us key things about how the company is so successful as well as his personal successful career journey. After learning about business and enterprise factors in class it was great to have someone from industry come and clarify all of the theory and put things we learn in class into real life scenarios. For example, we learnt how *James Walker* has very strong company values, and how performance management of staff is a valued practice that ultimately improves productivity.

He was very keen for the students to “Have a go” and be positive about their future. From his experience employing young people, he then went onto provide some role plays with students about how to be successful in a job interview situation. Very practical advice for young people.

Thanks Ruby for getting your dad, Peter to come along. We look forward to further parent talks occurring next term.

Glyn Barber - Career & Enterprise Teacher
Library

Book Week 2015 – "Books Light Up Our World"

The highlight for Term 3 is always Book Week and this year was no exception. The theme “Books Light Up our World” not only linked in to the International Year of Light but also provided some great ideas for displays and activities.

Award-winning local author Norman Jorgensen was invited to talk to the Year 7 English classes about how he creates his stories and the inspiration behind them. He also worked with Ms Donovan's Year 10 English class to discuss the production of picture story books. Both students and teachers thoroughly enjoyed these sessions.

Our Science Department kindly lent some curious objects which demonstrated the physics of light; fibre optics lamps, a lightning plate, a hologram maker and some old cameras and globes. Mr Bruns’ Year 9 Science students created ‘stained glass windows’ from cellophane and plastic which we mounted on our windows to transmit the light. Colourful LED fairy lights and a model lighthouse shone the light on books that inspired readers whilst a digital display showcased the short-listed books.

Delightful student work from Ms Edwards', Ms Hammond's and Ms Lake's English classes highlighted their research and creative responses to class texts. Students were also invited to share comments on the authors and stories that inspired them; here are a couple of responses from Year 7 & 8 students:

“John Green is my favourite author. I really love his way of writing because when you read his books you forget about reality for a while”.

“Rick Riordan's Percy Jackson series is so well constructed and intriguing with such strong issues as courage, identity, loyalty and love”.

Many thanks to everyone who helped with our Book Week celebrations, from Ms Tubbs and Ms Issakov who kindly helped with setting up for our author visit, Ms Wooldridge for organising the Science display items and library officers Ms Brown and Ms Wakenshaw for their creative efforts.

Finally, many thanks to our wonderful students who are such keen readers!

May books continue to light up your world!

Marian Birtwistle - Teacher-Librarian in Charge
Year 9 Computing Design

The Year 9 Computing students enjoyed delving into the inner workings of a computer during a recent class. They have been learning about how a computer works and with the generosity of DV Computers (a local computing business in Myaree) – the students were able to investigate this fully.

DV computers donated two old computers (minus hard drives), a monitor and some cables which the Year 9 students thoroughly enjoyed dissecting to see how the components are connected and work.

We’ve now finished computer hardware and are starting to look at software and simple programming.

Ms Glyn Barber - Year 9 Computing Teacher
Absentee Line
Parents can SMS 0416 906 282 to notify the School of a student’s absence

Late to school
Due to the continuing issue of students arriving late to school, without valid reason, we will begin to issue lunchtime detention for those students. As has been advised in the past, it is important that we prepare our students for the world of work and being late is not acceptable in this environment. We are also concerned that the learning of other students is being affected by constant tardiness.

Acceptable reasons for being late are; medical appointment, approved educational activity (by Principal) or medical illness.

If you have any queries regarding this, please contact your relevant Program Co-ordinator.

School Calendar - September 2015

The 2015 School calendar can be accessed on the School’s website as follows: http://www.applecross.wa.edu.au/school-calendar
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Principal’s Message
Celebrating Our Staff - Lee Jarvinen
School Board Open Meeting
Willetton Super Shop - Uniform Concepts
Year 12 Graduation
Year 12s - Important Dates
Leaving Neverland: Growing Up Teenagers
Health Centre News
Medication at School
Mental Health Week
Young Original’s Art Exhibition
Williams
Year 7 Academic Extension Excursion to Murdoch University
Year 8 Lightning Carnival - Basketball
School Sport Australia Tennis Nationals
Athletics Carnival
Year 7 Academic Extension Excursion to Murdoch University
Year 12 Work Experience - Connor Williams
Bright Sparks Try A Trade
Year 11 ATAR Career & Enterprise
Year 9 Computer Systems Design
Absentee Line
Late to school
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