

2017 EDITION



APPLECROSS

SENIOR HIGH SCHOOL
INDEPENDENT PUBLIC SCHOOL

Curriculum Handbook

YEAR | 10

Achieve

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Compulsory Subjects

Subject	Number of Hours
English	4 hours per week for the year
Mathematics	4 hours per week for the year
Science	4 hours per week for the year
Humanities and Social Sciences	4 hours per week for the year
Health Education	1 hour per week for the year
Physical Education (or Specialist Tennis)	2 hours per week for the year (4 hours per week for Special Tennis)
Total Compulsory Subjects	19 hours per week
The Arts Health & Physical Education Languages Technologies	6 hours per week from any of the learning areas listed to the left
Overall Total	25 hours per week

Note

Specialist Tennis students will have one elective at 4 hours/week each per semester, which incorporates Physical Education.

Music students must select the Class Music course.

All course costs are given as a guide only. These are based on the 2016 pricing structures and are subject to change in 2017.

The Arts

Music

Important General Information

- Students who choose the Class, Instrumental and Ensemble Music units are those who wish to
 - (i) continue School of Instrumental Music (SIM) tuition, or
 - (ii) learn an instrument privately. It is School of Instrumental Music Policy that students learning an instrument privately are not normally able to join SIM Classes.
- Instrumental and Ensemble Music cannot be studied separately from Class Music.
- Students learning an instrument at school will attend these lessons on a withdrawal basis from other classes. The maximum instrumental lesson length is 40 minutes. The instrumental timetables are "rotating" to minimise disruption to other classes.
- All students are required, as part of their Instrumental course, to participate in at least one of the following ensembles:
 - Concert Band 1 (senior) or Concert Band 2 (junior) – woodwind, brass and percussion.
 - Scimitar String Orchestra (senior) or Cygnet String Orchestra (junior) – Violin, Viola, Cello and Double Bass.
 - Junior or Senior Classic Guitar Ensemble (classical guitar only)
 - Chamber Choir – Vocal students.
- Students may only move from the junior ensembles to the senior ensembles via the Music Department's AUDITION process.
- Pianists are encouraged to participate in concerts and other performances by accompanying soloists and playing solos. Occasionally, senior pianists may be invited to rehearse and perform with the school's ensembles. The Chamber Choir is an ideal ensemble for pianists who enjoy singing. There is a "try-out" process, which may be discussed with the Teacher in Charge of Music or the Chamber Choir conductor.
- Additional costs: (i) Students who are eligible to hire an instrument will have to pay an annual fee of \$160.00, (ii) there may be special extra rehearsals organised for the Junior Ensembles, which will attract a fee of approximately \$20.00, (iii) Camp Fees of approximately \$280.00 for the Senior Ensembles only

(Concert Band 1, Scimitar String Orchestra, Senior Guitar Ensemble and Chamber Choir). The Music Department undertakes tours approximately every 3 years (for Senior Ensembles only).

- The cost of the 2009 Tour to the Australian International Music Festival in Sydney was approximately \$2,600 per student.
- **CONCERT UNIFORM:** All students enrolling in Class, Instrumental and Ensemble Music are required to purchase a Concert Shirt from Uniform Concepts. In 2016 the cost of the Concert Shirt was \$36.00. In addition, boys are required to purchase a (i) pair of black dress trousers (no corduroy or denim), (ii) a black belt, (iii) black leather shoes (no sports shoes) and (iv) black socks. Girls are required to purchase (i) long black pants (no corduroy or denim – and no skirts), (ii) low heeled plain black leather shoes (no canvas, sports, high heels or strappy styles) and (iii) black socks or knee-highs. There are simple and practical requirements for hair and jewellery, which are available through the Music Parents Handbook, which is published in Term 1 each year by the Music Support Group.

Class, Instrumental and Ensemble Music - 10MUS

In this course, students will develop skills in listening awareness (aural perception) and basic music knowledge (theory). They will also express themselves through composition and arrangement activities, as well as gaining an understanding of what makes us listen to and enjoy music of different eras, cultures and styles (Music in Society). Practical music-making activities are integral to all music courses. A grade of "C" or higher in course 10MUS and course 10MUSB will ensure the prerequisite entry level for the upper school Music General course.

The cost of this course in 2016 was \$45 per semester (\$90 for the full year)

Special Conditions: Completion of courses 9MUS and 9MUSB is a prerequisite for studying this Year 10 Music course. If these courses have not been completed, an interview with the Teacher in Charge - Music is required. Students must learn a musical instrument at school or privately.

Visual Arts

Special Art Digital Studies and Contemporary Australian Art Studies - 10SPA

This course contains two units. Firstly you will explore how classical Art skills & techniques (drawing, painting etc.) can be combined with digital technology. Students will investigate the scope of digital media as a tool to develop artwork for a new era, making use of the computer (WACOM & ADOBE), camera (still & video), and smart devices to produce innovative artwork. They will develop Arts Language specific to Digital Art; an understanding of the conventions of Digital Art; and, an appreciation for the role of Digital Art in the history of human development. Students will produce at least one major work for display.

Semester Two studies will follow on directly from Digital Studies. In this course we will examine a selection of contemporary artwork produced by Australian artists in the previous thirty to forty years. Students will develop research techniques, Art Language, discover the methods used to analyse artworks, and discuss the way artwork is informed by social, cultural, historical and political contexts. The course will provide students with an informal, but comprehensive background in Australian Art History studies as a prelude to further study in the Visual Arts. Students will also explore the style, subject matter, and techniques employed by a variety of artists as they will be required to reference this in their own art making. Students will produce at least one work for display.

The cost of this course in 2016 was \$250

NOTE: This course is available only to selected Gifted & Talented Visual Art students.

Year 11 ATAR – Visual Art, Graphic Design & Photography - 10PRE

Use your Photographs to Design Posters, CD Covers and more. Start Year 11 early! It will prepare you for both Examination and non-Examination Graphic design and Photography. So by the time you start Year 11 you are streets ahead of the rest. The work will be fun and will teach you how to take a fantastic photo and how to manipulate it in Photoshop and then how to apply it to a T-Shirt/Poster/Photo Album. It will also teach you great graphics skills so that every layout you do will be a fantastic one.

In Semester Two, the Fine Art Preparation Course will prepare you for Visual Art Year 11 ATAR course. So this way by the time you start Year 11 you will be streets ahead. The work will be fun and we will be developing your drawing skills using a range of different imagery as inspiration and using charcoal, inks, paint, etc. Combining these elements you will then go onto developing and painting a work on canvas. This is a unique course that teaches you fine art skills that will short cut your way to beautiful finished works.

The cost of this course in 2016 was \$147

Art in Glass – 10GLA Glass Bowls, Jewellery, Platters and more

Design and make beautiful art pieces in glass using a variety of casting techniques and processes. Make beautiful glass pieces through fusing and slumping techniques; create jewellery and mobiles; and decorate functional glass objects with bright colourful glass paint and etching solvents. Its art, but it's in glass. Different projects will be undertaken in each semester.

The cost of this course in 2016 was \$120

Contemporary Street Wear Design – 10SWD

Design Own Range and Create Garments - Can you see yourself or your original creations on the catwalk? This is your chance to design, produce and decorate a personal range of street wear perfect for now. You will develop designs for clothing, decorate fabric and produce garments. Recycle and create new contemporary items from op shops such as: hats, jackets, coats, shoes, bags and skirts. If you don't want to be a model, be the designer behind the gear. Be a big name in street wear.

The cost of this course in 2016 was \$110

Photography – 10PHO

Students will be introduced to creative digital and analogue techniques in portraiture, special creative filtering, multiple exposures and design techniques which will enable them to experiment and explore these principles to compile a folio of representative work. Students will use Photo Shop and Paint Shop Pro software as part of the presentation techniques. This course provides good preparation for Design-Photography in Years 11 and 12.

The cost of this course in 2016 was \$70

3D Photography Painting and Drawing – 10PPD

In this unit you will photograph draw and paint and then print your images in 3D on a 3D printer. The focus of the unit will be to develop your drawing skills from your photographs or electronic images that you have created. You will learn how to use a camera, develop graphics skills and improve your drawing and painting techniques. This course is great upper school preparation, crossing the fine art and electronic art boundaries so you are ready for both Photography and Visual Art Courses.

Dance

Dance embodies our ideas, thoughts, emotions and values and provides a unique opportunity to develop physically, creatively, aesthetically, emotionally and intellectually. The Dance course at Applecross SHS, develops and presents ideas through a variety of genres, styles and forms, as it provides a unique way in which to express our cultural views and understanding of the world. Students will gain an understanding of the physical competencies specific to dance, reflect on, respond to, and evaluate how dance styles and forms are historically derived and culturally valued.

Through participation in the Dance course, the students will develop transferable skills essential to their respective futures. These include communication skills, collaborative teamwork skills, negotiation and conflict resolution skills, problem solving skills as well as the ability to organize, analyse and evaluate. Participation in this subject may lead to opportunities for future study in dance or related arts fields.

Jazz, Hip-Hop and Contemporary Dance and Musical Production – 10DAN

The course is a year- long course and extends the student's repertoire of skills and technique in Jazz, Hip-Hop and Contemporary styles but previous experience is not necessary. ALL levels will be catered for, with the emphasis being on the skills and processes of composition and choreography.

Do you also love the Broadway Musicals such as CATS, Phantom of the Opera, Grease, or even the old classics, such as Singin' in the Rain, The Wizard of Oz or Sweet Charity? Then this subject is for YOU!! This section of the course has a focus on dance performance and choreography and will include such extras as stage design principles, use of props, applying make-up and costume selection. This may culminate in a school performance and will include attendance at an external dance performance and the provision of an external specialist tutor for specific skill instruction. No previous dance experience is necessary; just a fun and exuberant attitude to "give it a go".

The cost of this course is \$150.00.

Drama

Performance and Acting – 10PER

In this year long course, students develop the skills to bring a script to life. This is a practical course where students will learn basic acting and performance skills and apply this knowledge to mounting a theatre performance using an existing script. Participation in this course will allow students the opportunity to audition for the 2017 school production. It is strongly recommended that students who intend taking Drama in Year 11 take a Drama course in Year 10. Students are expected to attend one professional theatre show in Semester One.

In Semester Two, students will make a specialised study of acting methods and performance techniques. Workshops in voice, movement, characterisation and performance with industry professionals will prepare students to create and produce individual and group plays. An opportunity to perform their work to a wider audience in Term 4 will be the culmination of this unit. It is strongly recommended that students who intend taking Drama in Year 11 take two courses of Drama in Year 10. Students are expected to attend one professional theatre show in Semester Two.

The cost of this course in 2016 was \$80

Stagecraft - 10DRA

In this course, students will learn and apply the practical and technical skills of theatre, costume and makeup design; set design and construction; lighting and sound; marketing as well as backstage and front of house roles in the Performing Arts Centre. Students from this course will form the crews for the 2017 production season.

The practical nature of the course is suited to students who have a strong interest in non-acting roles and who may consider this a pathway for a future career in the Arts industry. Visits to professional theatre venues and performances will form part of this course.

Students who intend taking Drama in Year 11 must complete a Drama course in Year 10. Stagecraft complements the Performance course for students who wish to pursue Drama studies in Upper School.

The cost of this course in 2016 was \$120

English

Students learn about the English language and how to use it effectively. The study of English plays a vital role in the development of literacy, enhances students' learning in all areas of the curriculum and provides them with the communication skills and critical understanding of language necessary for active participation in society. Students will study the Australian Curriculum English Course. All students study the same course at different levels. The academic classes explore a wider range of more difficult texts. Creativity, critical thinking, Grammar and English skills of communication are the basis of all courses. Wide reading is encouraged through all courses to improve literacy.

English – 10ENG

Students study a general course of English focusing on Language, Literacy and Literature. They study poetic form, critical response essay writing, comprehension skills, feature articles, and drama. Reading and grammatical skills continue to be developed. The overarching theme for Semester One is Protests and embraces drama as well as visual texts employed in photojournalism. Reflection on texts, their key issues and underlying concepts through writing journals is also an ongoing part of the course. They will complete a formal 90 minute examination in Term Two.

In second semester the overarching theme is Identity and Family. Students study a variety of texts focusing on poetry, the novel, feature film and contextual interpretation. They complete analytical and critical essays in response to such texts. They also develop their creative skills by writing in different forms. Their grammatical skills continue to be practised. Students will participate in regular common task assessments throughout the year. There is a directed shift in writing skills toward those necessary for the Year Eleven courses. Their final examination of 90 minutes in Term Four will simulate the rubric of that style of exam.

Academic Extension – 10ENGE

In addition, the academic extension classes will engage in the study of the Literary Canon. They will read classic novels and make an in depth study of at least one Shakespearean play. Their research will include the literary notion of “readings” and how to apply this to their texts. In Semester One they will create Picture Books and liaise with local primary schools. Students will be given the opportunity and encouraged to submit creative writing to available competitions.

The cost of this course in 2016 was \$32

English as an Additional Language/Dialect - 10ESL

These courses are based on the Australian Curriculum English Course (see English courses for more details) but are tailored to suit the needs of Non-English Speaking Background students who have been in Australia, or any English speaking country for fewer than three years. Some students who have been here longer may also be accepted into the courses if numbers permit. Entry to these courses is on approval from the EAL/D Teacher in Charge or the Lower School Deputy. In all EAL/D courses, students will demonstrate the skills through reading and viewing, speaking, listening and writing.

The cost of this course in 2016 was \$32

Health and Physical Education

Health Education – 10HED

In this course, Year 10 students will explore the impact of social and cultural influences on personal identity, health, safety and wellbeing, including stereotypes and gender, diversity and cultural differences. They will analyse media messages about health and propose and evaluate interventions to improve individual and community health and wellbeing. Students will evaluate the impact of emotional responses on relationships and apply skills and strategies to promote respectful relationships. Students will also complete the Keys for Life Driver Education Program.

The cost of this course in 2016 was \$7.50

General Physical Education – 10PES

Students will select, use and evaluate individual movement skills and sequences and implement tactics in a variety of the physical activity contexts. They will apply appropriate technique while performing skills that increase in complexity. Students will also develop ethical behavior in competitive contexts and apply skills and strategies to improve team performance. Over the course of Years 7-10 students will cover a broad range of sports developing fundamental movement skills, both land and water based.

The cost of this course in 2016 was \$18

Outdoor Education – 10OED

In this course, students will participate in activities in both land and marine environments. They will develop both skills and a sense of responsibility and confidence through the pursuit of:

- Sailing
- Marine navigation introduction
- Inland navigation
- Survival swimming and basic rescue skills
- Paddle sports – Canoeing, kayaking and stand up paddle
- First Aid
- Snorkelling
- Expedition planning and survival
- Intro to Recreational Skippers Ticket (WA power boating requirement)

****Special Conditions: Students must pass Bronze Medallion Swim Test (400m in 13 minutes).**

*****Outdoor Education will not be available in Year 11 and 12.**

The cost of this course in 2016 was \$300

Physical Recreation – 10PHR

Physical Recreation in Year 10 encourages students to self-assess their own and others' leadership styles and apply problem-solving approaches to increase motivation and participation and contribute to effective team relationships. Students also implement tactics appropriate to the physical activity context, including; Beach Volleyball, Snooker, Squash, Ten Pin Bowling, Triathlon and Fitness. The program offers opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

****Special Conditions: Students must be competent swimmers and have their own bike and helmet for cycling.**

The cost of this course in 2016 was \$331

Physical Education Studies Preparation Course - 10PEP

Students will study the Year 11 General Physical Education course. The focus will be the development of students' knowledge, understanding and application of anatomical, physiological and practical factors associated with performance in physical activities. This allows students to begin to understand the impact that physical activity has on the body's anatomical and physiological systems which will enable them to extend their knowledge of the effectiveness and efficiency of their performance as team members/individuals.

The course will involve one period of theory and three periods of practical per week. This course will provide excellent grounding for students continuing on with ATAR Physical Education Studies in Year 11.

The cost of this course in 2016 was \$82

***This course is not available to special Tennis Students**

Specialist Tennis - 10TEN

Students will study the Year 11 General Physical Education course. The focus is the development of students' knowledge, understanding and application of anatomical, physiological and practical factors associated with performing in physical activities. This allows students to begin to understand the impact that physical activity has on the body's anatomical and physiological systems which will enable them to extend their knowledge of the effectiveness and efficiency of their performance as team members/individuals.

The course will be delivered in a Tennis context and will involve one period of theory and three periods of practical per week. This course will provide excellent grounding for students continuing on with ATAR Physical Education Studies (Tennis) in Year 11.

The cost of this course in 2016 was \$135

Only available to Special Tennis students.

Humanities and Social Sciences

Year 10 HASS - 10HASS

In Year 10 Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

In Civics and Citizenship students continue to build on their understanding of the concepts of democracy, democratic values, justice, and rights and responsibilities by exploring Australia's roles and responsibilities at a global level and its international legal obligations. They inquire in to the values and practices that enable a resilient democracy to be sustained.

In Economics and Business students are introduced to the concept of economic performance and living standards while continuing to further their understanding of the concepts of making choices, interdependence, specialisation, and allocation and markets through examining contemporary issues, events and/or case studies delving into the reasons for variations in the performance of economies. They explore the nature of externalities and investigate the role of governments in managing economic performance to improve living standards. They inquire into the ways businesses can manage their workforces to improve productivity.

In Geography the concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, through an applied focus on the management of environmental resources and the geography of human wellbeing at the full range of scales, from local to global and in a range of locations.

In History, students develop their historical skills within the context of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context.

Academic Extension – 10HASSE

Students meeting the selection criteria will be offered extension activities in Humanities and Social Sciences in a dedicated Academic Extension class with a focus on higher order thinking skills and the innovative use of information and communications technology. Students will produce an environmental management project in conduction with visits to the Swan River Trust and review and monitoring of the Murdoch – Quenda wetland. Students will review how the Environment links with Economics. Students will also visit the Francis Burt Law centre and review the core system.

The cost of this course in 2016 was \$32

Languages

Students learn to communicate effectively in languages and further develop their skills and understandings in English and literacy in general. They gain an understanding of other societies, the ability to interact with people and cultures other than their own, and practical skills which they can use in future social, cultural and vocational areas. We have exchange programs to France and to Takarazuka, Japan. Students from Years 9 to 11 may participate in these programs. Year 10 students must complete Semester One and Semester Two if they wish to continue with their language studies in Year 11 and 12.

French – 10FRE

Students will learn about family life and personal relationships in the modern day and renaissance France. They will make comparisons between life in modern day France, historic France and Australia. Students will learn about holidays and travel, including making bookings. They will also look at describing medical problems and future plans. This course is designed for second language learners. Background speakers of French will be required to enroll in Japanese. If in doubt, please contact the Head of the Languages Learning Area.

The cost of this course in 2016 was \$32.00

Japanese – 10JAP

Students will continue to add to their knowledge of kanji. They will talk about making, accepting and declining invitations. They will compare country and city living. They will learn about the custom of school trips in Japan and talk about part-time work and spending money. Students will learn about describing people, talking about their home and neighbourhood and making arrangements with friends. Students will participate in group work and cultural activities. This course is designed for second language learners. Background speakers of Japanese will be required to enroll in French. If in doubt, please contact the Head of the Languages Learning Area.

The cost of this course in 2016 was \$32.00

Mathematics

Mathematics - 10MAT

Students will use ideas about number, algebra, measurement, geometry, statistics and probability and mathematical ways of representing patterns and relationships, to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum.

Students who perform at a reasonable standard or better in Year 9 classes normally proceed to the same pathway in Year 10. Less able students may be placed in a lower pathway in Year 10 in an attempt to find a course more suited to their capabilities. A small number of students will be offered the opportunity to attempt a pathway in Year 10 at a higher level than their Course of Study in Year 9, subject to their preparedness to bridge any missed content (eg. Excelling students in Pathway 2 may move into Pathway 1).

In general for Years 9 and 10, Pathways E, 1 and 2 maintain a common core of content but the depth of treatment widens progressively. Pathways 3 and 4 are slower-paced and do not reach the same endpoints as the higher pathways.

Academic Extension – 10MATE

The Academic Extension class will complete all the coursework as well as engaging in extension work.

Academic Extension students will study problem solving strategies, which will be introduced and explained in class by the teacher. The strategies will be developed conceptually throughout lower school. All AE Mathematics students will be prepared to participate in the numerous competitions throughout the year. Some require time outside of class to prepare and also to complete.

In Year 10 activities will include the Mathematics Talent Quest, Have Sum Fun Competition and the Australian Mathematics Competition.

Pathway Descriptions

Pathway E is the Academic Extension pathway which covers Pathway 1 and incorporates extension activities into their course work including problem solving strategies. It is a very demanding but rewarding course.

Pathway 1 is the course that prepares students for the study of any Mathematics course in Years 11 and 12. It can incorporate some of the extension work covered in the Academic Extension course.

Pathway 2 provides a solid grounding in the essentials of Algebra and Number, Measurement and Geometry and Statistics and Probability, for students who wish to study any ATAR courses of study but is not rigorous enough for the student of Mathematics Specialist courses in Year 11 & 12.

Pathway 3 is slower paced than Pathway 2 but still covers a lot of the rudiments of the higher pathway. For the more successful student in this pathway, the course still offers sufficient preparation for the study of the lower stage ATAR Mathematics course in Year 11.

Pathway 4, when offered, is a "focus" class designed to cater for students in need of special help in this subject. It endeavours to maintain basic numeracy skills which will be of use to students in their everyday lives. Students at this pathway will not normally study Mathematics beyond Year 10.

The total cost of all Mathematics pathways in 2016 was \$36.00.

Science

Students investigate, understand and describe the physical, biological and technological world and value the systems and processes that support life on our planet. Science helps students to become critical thinkers who use evidence to construct conclusions.

The Australian Science Curriculum provides opportunities for students to develop an understanding of important Science concepts and processes, the practices used to develop Science knowledge, Science's contribution to our culture and society, and its application to our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate if they so wish, in Science related careers.

Year 10 students study in one of two pathways. Those who are placement in the academic extension class need to have performed at the highest level in all Science topics and must be prepared to undertake extra enrichment work in addition to the Year 10 course work. All other students are placed in either pathway 1 or 2 based on their performance in Year 9.

Science – 10SCI

Chemical Science

In this topic, students will study the atomic structure and properties of elements and the Periodic Table. They will also do different types of calculations based on chemical reactions and reaction rates.

Physical Science

In this topic, students will study the description, measurement and calculation of motion, forces and their effects.

Biological Science

In this topic, students will cover reproduction, inheritance, change in species over time and evolution.

Academic Extension – 10SCIE

Academic Extension students will study Genetics and Inheritance. In this unit, the students will study the history of the study genetics from Mendel and his punnet squares to the current day in epigenetics. The ethics of genetics research methods and copywriting of genetically modified organisms will be discussed as well as the impact of genetic modification on modern farming practices. Inheritable characteristics will be explored in terms of dominant and recessive genes and that will lead to an exploration of genetic disorders and their characteristics.

The cost of this course in 2016 was \$45

Prerequisites for Year 11 Courses

Chemistry

Achievement of a B grade in Year 10 Chemistry.

Physics

Achievement of a B grade in Year 10 Physics.

Biological Sciences

Achievement of a B grade in Year 10 Biology.

Human Biology

Achievement of a B grade in Year 10 Biology.

Psychology

Achievement of B grades in Year 10 pathway 1 English and Year 10 Biology.

CSI – Lab Skills – 10MSL Elective

CSI Lab skills is designed to assist students in attaining skills that can be used to work in a Laboratory setting such as a medical laboratory, a forensic laboratory or any laboratory that requires the use of chemicals and/or tissue samples.

Students will be equipped with critical thinking skills, communication, analytical and practical skills required for a career in research science but equally applicable to a wide range of careers in science and beyond. This course aims to provide students with the knowledge and skills associated with day to day work in a laboratory.

The cost of this course in 2016 was \$120

Technologies

Business & Information Technology

Students apply knowledge, skills and resources in the development of practical solutions to problems. Through this process they learn to be innovative, adaptable and reflective as they select and use appropriate materials, information and systems to achieve worthwhile results.

Introduction to Accounting – 10ACC

This year long course provides students with the basic accounting skills needed to manage the finances for a small business. It looks at the different types of business enterprises currently operating in Australia and the financial information they are required to present. The knowledge and skills gained in this course provide a good foundation for further studies in Accounting and Finance in upper school.

The cost of this course in 2016 was \$34

Legal Studies – 10LEG

Legal Studies is a year long course that examines controversial topics such as juvenile crime, neighbourhood relationships and how the law copes with rapidly changing technological developments. Students will thrive on the interesting discussion and research skills provided by this course.

The cost of this course in 2016 was \$30

VET Business – 10VET

This is a unique opportunity for students to begin working towards completing a recognised vocational qualification. By completing units of competency in such things as communication skills, operating business technology and using electronic mail, students can achieve a partial Certificate II in Business.

This year long course is undertaken for two periods during both semester 1 and 2. The units of competency successfully completed during the year can be used to complete the full Certificate II in Business qualification in one year in upper school or can be used as recognised prior learning for the Certificate II in Business.

The cost of this course in 2016 was \$30

Software Development – 10SDV

Here's a chance to learn about the two main components that make up a computer system – hardware and software. Students will investigate the current hardware items on the market and the items that are being developed for the future. They will also be given the opportunity to dabble in software development through the creation of simple computer games using the Kudo program.

The second part of this course allows students to further enhance their skills in the development of computer games. Students will develop and test their games using software that will give particular focus to developing sprites, visual, audio and scripting elements of computer games. Students will be able to convert the idea of the game they have in their head to an actual game that they can play. The course also explores the social impact of games in our society today.

The knowledge and skills gained in this course provide a good foundation for further studies in Applied Information Technology and Certificate II in Information, Digital Media and Technology in upper school.

The cost of this course in 2016 was \$30

Career Education – 10CAE

The focus of this course is building skills in students to be used in the job search process, career resilience and knowing how to recognize and access appropriate employment opportunities. Students will undertake the Employment Advantage course which is endorsed for one unit on the WA Certificate of Education (WACE). This coursework provides the latest skills, knowledge and best practice advice to give each student a thorough understanding of employer decision making practices and job search processes.

Endorsed Programs can contribute up to 10 unit equivalents towards the WACE completion requirement and may also reduce the number of courses over which a C grade average is calculated. Successful completion of Endorsed Programs reduces the amount of 'A' grades a student requires to achieve a Certificate of Excellence on the completion of Year 12.

As part of the learning process, students are also assisted to undertake a one week Work Experience Placement of their choice. A Work Experience Log Book and Classroom Workbook are included in the fees. Students considering Flexi Learning should enrol in this course.

The cost of this course in 2016 was \$100

Design and Technology

Technical Graphics – 10TGR

During this year long course, students will produce more complex drawings in isometric, oblique, perspective and orthogonal using Computer Aided Drafting software. Students will produce drawings used in the core competencies in the Certificate III in Engineering. This pathway leads to the Certificate III in Drafting in Years 11 and 12.

It provides students with the opportunity to achieve a national vocational qualification under the Australian Qualifications Framework (AQF). Any units of competency attained during the program will be recognised on the student's WACE as well as certification from Central TAFE.

Year 10 Engineering Units of Competency

MEM16006A	Organise and communicate information
MEM16008A	Interact with computing technology
MSAENV272B	Participate in environmentally sustainable work practices
MEM09201A	Work effectively in an engineering drafting workplace

The cost of this course in 2016 was \$60

Woodwork – 10WDW

In this year long course, students will make, and appraise projects in wood and continue the development of their skills and techniques. Advanced techniques, using power tools and hand held electrical equipment will enable students to produce an excellent range of models. Lathe work for making bowls, folding seats, ladders, book racks, lamp stands and bar stools can be completed in this course.

During Semester Two, students will take a significant part in designing their own projects. Personal models will be encouraged. Chairs, stools, bowls, platters and small items of furniture can be made using a variety of materials and machinery. Students should also select 10WDW in Semester 1 as a priority, as this pathway leads to Certificate I Furnishing in Years 11 and 12.

The cost of this course in 2016 was \$150

Metalwork – 10MTW

Students will use a variety of materials along with machining and fabrication processes to construct a range of student centred designs. Toolboxes, fishing tackle boxes, shelves, barbecue utensils, fishing gaffs, gidgees and letter boxes are some models to be made. This pathway leads to Certificate I in Engineering in Years 11 and 12.

In Semester Two, the emphasis will be on the construction of more complex projects, or a single major project, developed from the student's own design. Activities include casting patterns for metal moulding, aluminium casting for items used on bikes, garden tools, fishing gear and much more. Machinery will play an important part in this class. Students should also select 10MTW as a priority, as this pathway leads to Certificate I in Engineering in Years 11 and 12.

The cost of this course in 2016 was \$110

Automotive Workshop – 10AUT

In this course, students will cover the basic maintenance of single and multi-cylinder engines, along with the procedures and maintenance necessary to keep a vehicle roadworthy. The purpose of lubrication, fuel mixture, use of appropriate spanners, along with advanced welding skills will be covered.

In Semester Two, students will participate in work that is more advanced than 9AUTB along with simple engine repairs and fault finding exercises. This pathway leads to Automotive Engineering & Technology in Years 11 and 12.

The cost of this course in 2016 was \$100

Home Economics

Home Economics is a fun, hands-on subject area encompassing many life skills. Using a technology and health focus, students are encouraged to use their own initiative to solve problems while working cooperatively with others, using appropriate equipment, and managing time effectively. This is done in the contexts of foods, clothing and textiles and child care/development. The cost of the food courses includes all the food and equipment requirements. The cost of the textile courses includes the use of the sewing equipment; however, fabrics and some sewing aids will need to be provided by the students.

Hospitality – 10HOSP

Food plays an important part in the social life of most people and is seen as a symbol of hospitality. Throughout this unit you will be involved in the planning and preparation of a range of foods for different occasions and special celebrations. Students will develop their knife and precision cutting skills in the preparation and presentation of food to restaurant standard.

In Semester Two, students will learn about menu planning incorporating a variety of different cuisines to meet individual needs in a café situation. Students will prepare a wide range of dishes representative of the needs of different community groups and gain a better appreciation of the values and beliefs that influence food choices. Students will learn about coffee making and food presentation café style.

The cost of this course in 2016 was \$150

World of Food – 10ASC

This course investigates the cooking and food preparation of Thailand, Japan, China, Singapore and India. For each cuisine you will prepare a variety of dishes including appetisers, main courses and desserts. Different ingredients, spices, cooking methods and equipment will be investigated.

In Semester Two, Students will be exposed to vast variety of foods, whilst gaining an appreciation and understanding of how ethnic cuisines influence our Australian cuisine. Students will use authentic ingredients and processes to make traditional foods from a variety of cuisines across the world.

The cost of this course in 2016 was \$150

Creative Garment Making – 10CGM

Students will have the opportunity so use their creative skills to make individual fashionable clothing. Using a range of embellishments and construction techniques they will learn how to individualise their creations. Some fabrics and sewing aids will need to be provided by the students.

The cost of this course in 2016 was \$60

Child Development – 10CFC

Students will explore the implications of becoming a parent and consider the ways parenthood would affect their lives in the future. Students will have the opportunity to investigate the physical, social, emotional and intellectual needs of young children and how to satisfy these in a caring way. As part of this course, students will develop working packages suitable for them to use when babysitting preschool children and when hosting children's parties.

The cost of this course in 2016 was \$90