Welcome to the Year 6 Parent Evening
Orientation 2015 for Year 7 2016
Agenda

• Welcome to Applecross
  A brief introduction to our school…
• What is transition?
• Types of transitions.
• What you can do…
• What the school can do…
• What we can do…
• What will Year 7 look like and some of our processes.
Principal 2015
Applecross Senior High School
The Team (Transition helpers 😊)

- Deputy Principal (Myles Draper)
- Head of Student Services (Jenny Casserly)
- Year 7/8 Coordinator (Jan Michell)
- School Psychologist (John Thompson)
- Chaplain (TBA)
- School Nurse (Deb Kitak)
- Education Assistants
Year 7 Settling in 2016

- Big Days In: 1st and 2nd February
- Parent BBQ/School Open Day
Programs…

- Academic Extension Program in Years 7 -10
- Gifted and Talented Education (Specialist Visual Arts)
- Specialist Tennis
- Music Program
Subjects and Pathways

Year 7 - 10
Science P 1 or AE

Year 11
- ATAR Biological Science
- ATAR Chemistry
- ATAR Physics
- ATAR Human Biology

Year 12
- ATAR Biological Science
- ATAR Chemistry
- ATAR Physics
- ATAR Human Biology

Science P 2

Science P 3
VET Pathway

ATAR Psychology
Technology

- Applecross is a BYOD scheme in which parents will be asked to purchase the same device for use in classes. It is the HP Stream, available from JB HiFi, Dick Smith etc $270 approximate cost.
- Student owned devices in 2016 are NOT covered by school/Dept of Ed insurance if lost, stolen or damaged.
What is Transition?

Spend 30 seconds thinking of your first day of high school. Use one word to describe it. Share with a partner.

- Change
- movement from one to next…
Types of Transitions…

- Going from year 5 to year 6
- Going through puberty
- Friend moving away
- A pet dying…
- A baby arriving
- Moving house
- Divorce-separation-remarriage-
- Getting a new job/role…
Adolescence…

Where's my frontal lobe?
Responsible for planning, organisation, thinking of consequences, Executive function.

+ Hormones
+ In built parent loathing
+ Transition to a new environment

=
What can you do to support?

- Understand the transitional phase and what it might bring. No sudden changes in other aspects of life.
- Talk about it now, expectations, friendships etc.
- Develop/manage home issues such as bedtimes, breakfast, routines etc.
- Follow the processes for communication with school and your child.
- Consider when/why your child is ready for a mobile phone.
What can the school do?

- Provide a safe learning environment at school
- Communicate school events and class events
- Communicate our concerns (and successes)
- Educate students on the social and emotional aspects of adolescence as part of our curriculum.
What can we do?

- Work as partners to manage issues; develop plans together and stick to them.
- Support each other through understanding each others point of view.
Processes we ask you to support

- being late
  - Must sign in with a note at Student Services. Only acceptable reasons, medical appointment, medical emergency, educational activity, exceptional circumstances

- not wearing uniform
  - Will be asked to attend SS and get changed

- leaving the school
  - Only ever with a parent note through Student Services NOT through direct contact with child. We will ring you.

- using canteen
  - Can order lunch before school and recess

- notifying absentees
  - Please SMS to explain absence as we have to explain each
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